



THE GLASGOW ACADEMY

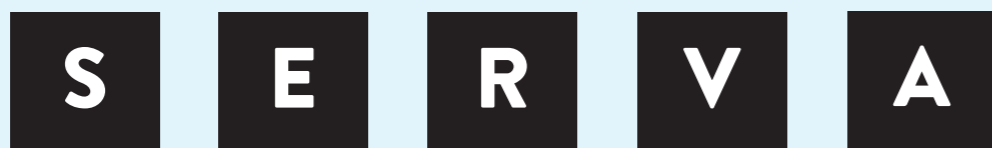
# CHRONICLE

2021-2022



**THE GLASGOW ACADEMY VALUES AND CODE**  
**THE FIVE VALUES THAT BIND OUR PAST,**  
**PRESENT AND FUTURE. THE CODE WE STRIVE**  
**TO FOLLOW.**

**OUR VALUES**



Service   Endeavour   Respect   Valour   Ambition

**OUR CODE**



Fair   Inclusive   Dynamic   Empowering   Motivating

WINTER 2022 Number 342   Editor: Paul Bell





## FROM THE RECTOR

**I**t gives me great pleasure to report to you the very significant and continuous progress of The Academy throughout the past year.

Back in May I invited *Education Scotland* to join us for a 'recovery visit'. We received overwhelmingly positive feedback for the quality of educational and pastoral provision principally in relation to how the school community responded to the pandemic, but also in general.

They also said they had never visited a school where all of the pupils, staff and parents they spoke with, were so proud to be a part of this place.

Sense of belonging, being part of something is so precious and so powerful. In these unpredictable times when life seems to shift around, lurching unerringly from one major societal, national, global issue - being part of something is so nurturing, necessary even. Fundamental to this is ensuring that as an evolving, proudly modern school, we do not lose our sense of tradition, do not lose our Academy identity.

In November we held our first full Remembrance Service for 3 years – by necessity last year was a scaled down, hybrid affair, whilst the year before that was simply online.

This is a day we remember the 495 Academicals who lost their lives across 2 World Wars; the way that all of our pupils conducted themselves was a fitting tribute to their service and memory. The quality of performance from the Senior Boys' Ensemble was very moving indeed and the leadership and contribution shown by CCF was immaculate and ensured that as a community we remembered those who gave their lives for us with poignancy and dignity.

As always, the leadership of our pupils and staff in our Combined Cadet Force provided a fitting and poignant tribute and CCF continues to epitomise the balance between modernity and tradition, cherishing all that is precious

about our past and facilitating in our cadets the skills, qualities and Academy values that will serve them well, irrespective of the future challenges and opportunities that lie ahead.

### SERVICE

The Academy is founded upon a sense of service, of helping others. I remind our pupils that the school is founded upon the courage of those who gave their lives for us - not to dwarf them in expectation - but to inspire them to be kind and help others in often small, quiet, unconscious ways – the first of our school values.

Re-energised by a return to in-person activities - not least of course the ever-popular camps – our cadets have enjoyed a stellar start to the year winning two national competitions already.

A superb display in the annual Scottish Military Skills Competition in Barry Buddon in September was followed up by victory in the Drill competition in October. This is a major coup and the first time in many years that we have won either of these prestigious competitions – fitting reward for all of the hard work from pupils and staff in keeping our CCF going throughout the pandemic.

Another major contributor to so many Academy events is our seemingly ubiquitous Pipe Band. They are the epitome of Service – turning out for all manner of events, making it sound and feel special for so many different people. Within our ranks we have pupils who play for the National Youth Pipe Band of Scotland and are World Champions in their field.

### ENDEAVOUR

Our second school value is **endeavour** - working hard and working smart not just in the classroom but beyond it, transcending what is simply required of them to pass exams and ensuring that along the way they achieve outstanding results, some of the very best in the country, significantly above the average Scottish independent schools and indeed nearly all our local competitors.

Raising our A grades across all three levels has been a long-term target and

we are now consistently performing very highly indeed.

- At Higher, 81% of entries were awarded grade A with an overall pass rate of 97%.
- At Advanced Higher, our pass rate was 95% with over 59% of pupils attaining an A grade.
- At National 5, 86% of all Academy entries gained a grade A. Our overall pass rate was 99%.

These outcomes are the result of a tremendous degree of hard work and commitment of our staff, as well as our pupils and their families supporting them at home. None of our pupils had experienced sitting a diet of external exams before and an enormous amount of credit is deserved for the collectively calm and assured manner in which this years' exams were approached.

From ages 3-18, staff are delivering outstanding outcomes for our pupils. It is extremely rare for any Early Years establishment to achieve a Grade 6 in any Care Commission inspection. In September our Newlands Nursery achieved a Grade 6 in 3 categories: pastoral care, learning and leadership.

Each was considered to be sector leading and the work undertaken in developing outdoor learning was particularly highly praised, along with our India partnership and the opportunities this will deliver for staff and children. This was something that they considered outstanding and unique to The Academy.

At the end of November, the Head of Prep and I are travelling to India for the soft opening of our new Early Years Centre in Noida, a satellite city of Delhi with the aim of this being operational for families from March. In the past year staff from India have spent weeks at a time working and training alongside our staff and in April staff and pupils will be visiting the new centre.



**RESPECT**

**Respect** is at the very heart of the culture we continue to develop across our school.

This year we became one of the first schools in the UK to achieve Gold accreditation from UNICEF's Right Respecting Schools' programme. Many of our pupils and staff give generously of their time to a wide range of organisations within and outwith the school – the Rights Respecting Schools group itself, our Equality, Diversity and Inclusion working group, our Pupil Councils – and again this year we have had an abundance of pupil-led charity initiatives, particularly aimed at supporting those most vulnerable in the Greater Glasgow area.

Respect is also central to any and all of our external partnerships – our Community Associations, our friends and colleagues in India, for instance – but our most important partners remain our parents.



We continue to receive incredible support from our parental body and we are committed to listening and identifying ways that we can improve how we work with our families. Our recent satisfaction survey of families across all three campuses and stages revealed that over 90% of respondents strongly agreed/agreed with all key categories including the most important ones – that their child is happy and feels safe at The Academy, their child makes good progress and is well looked after.

I strongly believe one of our greatest strengths as a school is knowing our strengths – but also our areas for development. The work we do in consulting parents and pupils is key to this and we are under no illusions that for all of the undoubted progress made, there is much to work on.

**VALOUR**

Sport can be such a powerful and hugely positive influence on young people's wellbeing and continues to be an integral part of Academy life. It provides a platform for all of our pupils to develop and demonstrate the school values – not least is valour.

Our overarching aim is to facilitate participation and inspire enjoyment and achievement in sport.

Academy pupils are representing the school with great distinction across an increasing range of sports, from athletics, cricket, tennis, golf and basketball, to skiing and equestrian sports. This year, netball was introduced as an option in the senior sports programme and it has been a pleasure to see many of our pupils thoroughly enjoy learning all about the game and competing with other schools.

Our **hockey** teams won national and regional competitions and the rugby season featured memorable wins over High School of Glasgow and Hutchesons' Grammar School. Our rowing programme continues to be one of the most successful school sports programmes in the country.

We are incredibly proud to see some of our pupils performing at an elite level and, for the first time, we chose to formally recognise our internationalists in our end of year Prizegiving event. From swimming, athletics and chess, to rugby and hockey, our pupils achieving



international recognition do so through hour upon hour of hard work, commitment and sacrifice – not just for themselves but their families too.

Another key aspect of our co-curricular provision – that undoubtedly demands plenty of valour – is **Duke of Edinburgh**. In session 2021/2022 we had over 250 pupils participating at Bronze, Silver or Gold level. An amazing 87% of S3 are registered for the Bronze Award this year. This level of participation and achievement is quite phenomenal given the challenges the programme faced throughout the pandemic.

**AMBITION**

To deliver our *raison d'être* – to best prepare our pupils for an increasingly unpredictable, rapidly changing world – we need to continue to think deeply and think with much **ambition** – the 5th Academy value. As a school we continue to encourage our pupils – from 3-18 – to aim high and aspire to do remarkable things.

You will likely be aware that we await the result of our planning application for Project 100, a new sports, music and wellness facility.

This would be a game-changer for The Academy – it can transform the Kelvinbridge campus both in terms of the new building but also how we utilise our outdoor space and reconnect with the amazing riverside environment and also the vibrant west end.

Pupils and staff have taken part in various workstream consultation workshops and have helped to shape the vision, a major part of which is how we address our environmental responsibilities. As a school community we are reviewing how we travel to school – significantly more of us are now walking and cycling to school.

One of the key aims of our vision for 2025 is that The Academy not only has a positive impact on the learning, wellbeing and environmental responsibility of those within our immediate school community but also beyond. Project 100 can be a catalyst for change – how we engage with the West End and reduce traffic and parking in the surrounding area.

**Thinkfour** was conceived in the summer of 2020. Distilling complex ideas from a range of SQA Higher subjects

and unpacking them in four-minute video tutorials, thinkfour provides young people with a very powerful, asynchronous resource they can return to on-demand. It also allows parents and carers an inside seat in their children's education and the opportunity to unpack these complicated ideas at home.

Last June we scooped 'Best use of Technology' at the prestigious TES Awards. The lead judge described thinkfour as 'head and shoulders above the rest in terms of impact'. Our shortlisting for the Reimagine Educational Awards in New York earlier this year led to a formal partnership with Arizona State University – we are providing the expertise for their online provision and are currently creating 250 thinkfour videos for them.

In addition we have formed a partnership with Gen+ – a social enterprise funded by the Vardy group – to produce video content for their nationwide campaign to support the development of the next generation of Scottish leaders. This is just the start of the *thinkfour* journey.

First and foremost, we remain utterly committed and ambitious to our pupils across our 3 sites here in Glasgow – that

is our core business and that will not change – but we are also ambitious for all children in Scotland. We genuinely believe The Academy can make a big difference in this country and beyond.

Over and above everything else we need to be ambitious about learning in general. We are actively reviewing and developing our approaches to learning – undertaking a curriculum and facilities review and piloting hybrid learning weeks, enquiry projects, and experiential learning days from our learning hub at Anniesland.

These are early days and much more work is needed on this but how we facilitate the best learning for young people is changing and we are determined to remain ahead of the curve, not chasing it.

Our values and code underpin the culture of The Academy, connecting our past with our present and future, and providing a foundation upon which we are developing the school in exciting and ambitious ways for the benefit of our pupils, their families and the generations that follow them.

**SERVA FIDEM.**

## FROM THE CHAIRMAN

**F**or all of us in many ways this last year has been one of 'getting back to normal'. For some of us things will have changed forever, perhaps in the way we work or in the way we travel. However, I am sure that you will all agree that one thing we really didn't want to change too much was the experience of community and camaraderie for pupils at school. It has been great to see the familiar pattern of school life make a return during the last session.

I am delighted to say that The Glasgow Academy continues to make good progress and there is much to look forward to in the exciting years ahead.

In this last year academic attainment remained strong, the school roll healthy and demand for places keen at every level. This welcome situation comes because of a huge amount of hard work by all pupils, their families and members of staff. I thank all of you in 'team TGA' sincerely.

This session the Board continued to follow the guiding framework of the '5 Academies', as set out by The Rector, as an aid to its decision making. By using the headings of wellbeing, learning, eco, global and community, we link our plans and actions to that vision.

The school's financial strategy remains to generate sufficient surplus each year after costs, to enable it to meet its charitable obligations and also allow it to maintain and develop its property assets. With the school operating on a firm financial footing we continue to be able to demonstrate that its activities more than justify its charitable status by showing the valuable contribution it makes to the sum of education in Scotland, principally by the provision of Bursaries and allowing free access to ThinkFour for school pupils across Scotland. In addition to this, I am delighted to be able to say that The Glasgow Academy continues to produce sector leading examples of best practice in much of its work.

In that context I am proud of the progress that has been made in developing our digital online 'Academy

Made' platform. It is important that we remain in touch with former pupils and that they can easily connect with both the school and their peers as the years go by after they leave. This new platform will enable previous pupils of all ages and geographies to connect in a modern and agile way. I am determined to build on that in the coming years and I am working with Andy Calder, the new President of The Glasgow Academicals Club to ensure that the transition from being a pupil to becoming an engaged member of our former pupil community is straightforward and attractive.

I extend my sincere thanks to Dr George McLaren whose diligent management and advocacy of the School Leavers' Fund over many years has enabled this big, digital step forward.

Of course, we also recognise that our facilities and buildings play a crucial part in creating the right environment to deliver this vision and you can be reassured that our rolling plans to maintain, improve or replace as required across all our sites continue.

In particular our major project to develop the Kelvinbridge site was

submitted for planning approval with Glasgow City Council in August. That project will focus on the provision of wellbeing, sports and communal spaces along the boundary with the Kelvin and Great Western Road at the Eastern edge of our plot – you may have seen some of the designs already.

It would be naïve of me to give the impression that TGA is somehow immune to the economic, political and fiscal challenges facing the world today. No doubt some of our plans may require adjustment to mitigate risk and to take account of relevant factors. However, we remain committed to our vision and will continue to manage the school with an optimistic eye on the future and a willingness to embrace positive change.

Above all, we remain committed to the provision of a safe, stable and nourishing environment in which our pupils can learn and prepare for their exciting futures.

I hope you enjoy reading this latest edition of The Chronicle!

**DUNCAN MACKISON**



OF COURSE, WE ALSO RECOGNISE THAT OUR **FACILITIES AND BUILDINGS** PLAY A CRUCIAL PART IN CREATING THE RIGHT ENVIRONMENT



# HEAD OF SENIOR SCHOOL

**I**n 2021-22 we enjoyed three full terms in succession - albeit in facemasks for the first six months - in which life as we knew it began to return in full in the Senior School after the Covid pandemic: after-school clubs and societies, full mini-buses heading off on field trips and adventures, sports teams travelling the country to challenge and compete. By the end of the year, one-way systems were being discontinued and our community could mix a little more freely and breathe a little more easily. We even culminated the year with a full Cargill Hall to celebrate our prize-winners and the departure of our S6 Leavers. The previous two years had taught the school a great deal about itself - its resilience and commonality in the face of adversity, as well as providing some clarity on where and how we could improve: where we could be more creative and challenge some of the long-lived assumptions baked into the education sector.



focus on our core delivery also needed to remain steadfast. In this context it is particularly reassuring to note that 2022 saw record achievements for our pupils, including the highest ever A-grade pass rates in National 5, and highest A-grade pass rates in examined years for both Higher and Advanced Higher. These results marked a phenomenal achievement for our pupils and teachers.

In addition to formal and external qualifications, our rich super-curriculum, ranging from moral philosophy to computer coding, continued to thrive and to nurture intellectual and academic engagement for those who sought it out. In a separate article by Gerry Spreng, Deputy Head and lead of the super-curriculum, our pupils' achievements and contributions in this area are reviewed for the year (see Page xx).

Showing a similar level of commitment, the free time our pupils invested in extra-curricular activities also hit pre-pandemic normality this year. Of special note was our debating team success in the West of Scotland League, with Nada Kennar and Tyana Rowell securing the in-person league title, and Ryan Chan and Scarlett Wilson winning the online league. The cast of the Senior School musical 'Once' were likewise a great credit to the school, performing in front of a live audience for the first time in over two years. I would also like to note the great contributions made by the 'TGA Life' editorial team, ably led by Julia Gardiner and Arlene Watters. TGA Life has served to chronicle our story every term from the pupil perspective and it has become a significant aspect of our school.

Our Sports calendar this year resembled pre-pandemic programmes, and our record of achievements remained similarly rich. Our hockey and rugby

captains, Nicola Fletcher and Ruaraidh Hart, respectively, led from the front through every fixture, as well as representing their country in their sports. Both teams enjoyed remarkable success, with the hockey team also notably culminating an incredible season by winning the Scottish Plate. Our S1 and S3 hockey teams also deserve a mention here, winning the West District Cup and Scottish Plate, respectively. The future is very bright in their sport.

Our rowing captains Morven Thompson and Cesare Faccio finished the season both on track for GB selection after leading the school in one of its most successful sports programmes of recent years, with a haul of 50 medals and eleven pupils winning one or more Scottish Championship events.

Performances in all sports, including netball, athletics, cricket, tennis, golf, basketball, skiing and equestrian, have

In this context, our institutional confidence to innovate in our approaches to teaching and learning was high. The 2021-22 year saw the senior school in active experimentation with skills and technologies first trialled on an emergency footing in the early days of the pandemic. The operational issues associated with COP26 in the Autumn term, for example, gave us a chance to offer full online learning for those who could not otherwise attend school due to transport disruptions; for those who could attend, school continued in the normal way. In the summer term we trialled a 'Hybrid Fortnight' for pupils in S5 and S6 returning from examinations before the summer break. This was an opportunity to experiment with blended online and in-person contact to provide increasing choice and optionality for older members of our community. In our S1 and S2 year groups we took the opportunity to develop the independent work that had in many cases flourished during the pandemic by bringing in the 'Enquiry Project' during the summer exam season. For all our Senior pupils, in fact for any pupil in Scotland, we continued the award-winning 'thinkfour'

project: an open-access digital learning platform initially launched during Covid, but which continues to now flourish on an international scale (see later article on Page xx).

In all these examples, learning was the objective - for our pupils, of course, but also at an institutional level and as a collective of dedicated professionals. By trialling and innovating we spent the year developing an acute sense of what was possible, ensuring that Glasgow Academy stays at the forefront of a rapidly changing sector.

With experimentation and innovation, however, it was crucial we did not lose sight of the basics and our fundamental responsibilities to equip our young people with the learning and qualifications they need to progress in life. In a year in which pass rates were predicted by SQA to substantially dip after the historical highs seen from the previous two years of accreditation in the absence of formal examination, our



been fantastic. Highlights include our S3 boys' victory in the Athletics League Cup, and the associated qualification for eight of them to the Scottish Schools Championships, and also victory in the National Aquathlon, with Charlie Treharne securing the National Senior Aquathlon Champion title for 2022.

The 2021-2022 academic year has been an opportunity for us to reset and to get back to what we knew before the pandemic, whilst at the same time it has provided us with the chance to look further and scan the horizon for what is coming next. In both regards, it has been a fabulous year at The Glasgow Academy Senior School.

**DR MATT GIBSON**

## HEAD OF PREP



**T**his session has, I am delighted to say, been one of the busiest I have ever experienced. Literally, the day restrictions were lifted, Mrs Hill had our P5s on a bus to Dalguise, our first residential trip since September 2019, and that desire, so central to life at The Academy, to give our pupils the very best experiences both in and beyond the classroom has resulted in the most paperwork I've ever had to check!

Over 300 pupils attended residential trips, we had a packed-out Watson auditorium for The Lion King Performance, P4-P6 were once again getting soaked on their way to swimming lessons and suddenly Saturday morning lie-ins were a thing of the past.

When we welcomed Education Scotland to The Academy in May we were told by the inspectors that, and I quote, **we haven't quite worked out why, but we can sense something special happens here**, and I shall now try my best to highlight why they may have come to that conclusion.

It's been another bumper year for the Prep School, and I would like to focus on our achievements as a community, not least because I am petrified of missing someone out!

Miss Eadie, her staff team, and our Digital Leaders have continued to be busy, and we became the 1st School in Scotland to be awarded the Digital Schools Wellbeing award.

Mrs Oliver, her staff team, and our RRS Committee secured our reaccreditation as a Gold Level School and what was particularly special this time round was this was a whole school award from 3-18 and we have been asked to be a best practice school for others going for the award. Mrs Oliver also led us into our Wellbeing in Schools Award accreditation, an award sponsored by the National Children's Bureau, and the inspector was amazed by how we supported our pupils, staff and wider community. He described the school to be like a village – a warm, inclusive, nurturing place and he too asked if we would be willing to support other schools as a model of best practice. Miss Hynam, her staff team, and our

Anti-Bullying Ambassadors were awarded the coveted Respect badge and our new batch of ABAs proved to be outstanding ambassadors for the school.

We continue to be a Scottish Hub for the delivery of Mastery in Maths training and Mrs Sutcliffe and Mrs Coyle have become fully affiliated trainers. We are also very close to securing another global partnership with a school in Holland to

ensure we continue to both share best practice and learn from others.

Our partnership with Nehru World School in Ghaziabad, Delhi continues to flourish, and our pupil voice group have had regular sessions with their peers in India sharing experiences of the pandemic, as well as discussing the global development goals.

As you all know, our partnership with NWS is very important to us and we have now had 4 staff come to The Academy to learn from our Early Years team, and they have all left mightily impressed by what they had seen.

It's exciting to think that in less than 3 months' time we will be opening our new early years centre in Noida with our friends from NWS.

The Care Inspectorate recently visited our Newlands Nursery and they were awarded 3 Grade 6s (the highest award possible!) and they rightly highlighted the excellent work Mr McPhee is doing developing our forest school experience, as well as Miss McCracken's leadership skills. 1 Grade 6 is hard to come by, but to receive 3 of these was a special moment and one which endorsed our own views on the quality of learning and care that our staff provide for our youngest pupils.

After a hiatus of sorts, our pupil council was back in session, each member

devoted to making the school a better place for their peers and whilst I said I wouldn't be singling anyone out, I must thank our speaker, Jack Payne, for everything he has done to get this back up and running.

In our mission to embed STEM further, Mrs Sutcliffe has worked tirelessly to ensure that we became the first UK all-through independent school to become a Young STEM Leader Delivering Centre, allowing us to implement the programme using a whole school approach. We have many staff involved and they are now recognised as YSLP tutor assessors. The culmination of their hard work came a few weeks ago when we hosted a Young STEM Leaders conference and our pupils gained so much from being able to collaborate with pupils from 10 other Scottish schools.

Our number 1 priority continues to be ensuring that all pupils' wellbeing is supported and to help them develop the resilience needed to deal with the challenges that they will face in the future. Sadly, the national picture currently is that more and more pupils of primary school age are asking for help and support and there is simply not the capacity to support everyone who needs it.

We therefore consider ourselves very fortunate to have continued our

partnership with The Exchange, with Meghan being available 3 days each week to support our pupils. Education Scotland also suggested that they would be interested in working with us to share more widely how we support our pupils at The Academy in the hope that others may follow suit.

We have recently launched an Academy support platform for Glasgow primary school pupils who joined our pupils and worked with The Exchange to gain an accreditation as a mental health ambassador. This has allowed them to provide support in their own schools, similar to the role that our ABAs fulfil.

Charity work is central to the values at The Academy and this year our pupils have continued to work hard to support the wider community.

We have had many events run by the pupil body and overall, they have raised close to £6000 for The Ukraine Appeal, Poppy Scotland, Children in Need, EMMS, Save the Children, and the British Heart Foundation.

Saturday sporting fixtures have returned, and whilst an away fixture to an Edinburgh school in the depths of winter may have come as a shock to many of us, our pupils have really excelled when up against their peers from other schools. They

have been great ambassadors for the school and there have been many notable victories.

This year has seen the gradual return of some of our Prep choirs and ensembles. As restrictions on singing and groups eased off, we were able to get some of the smaller groups going again, like the Junior Girls' Choir with Miss Smith and Prep Guitar Ensemble with Mr Gray. Whilst there is still work to be done to rebuild our groups, it has been great to finally get back to some proper music making this year.

The Prep Orchestra has restarted, and the Junior Choir numbers have been growing each week since they restarted. We managed our first in-person Prep Soloists' Concert back in the spring, the Junior Girls' have performed for parents, and with the continued hard work of our pupils and staff our ensembles should continue to flourish.

And, yes, Simpson finally got his show! The Lion King, with 2 different casts, performed to a sell-out crowd over 4 nights in the Watson Auditorium and for those who were lucky enough to be there, I am sure you will agree with me that Mr Simpson and the pupils put on an incredible show.

Our assessment cycle has shown that we have kept up our strong progress in reading, even through the pandemic, with the average reading age of children leaving the prep school still around three years above their chronological age.

I continue to be amazed by our pupils' humour, resilience, determination and kindness and it is what makes them stand out from everyone else, and they play a huge part in helping our school to thrive.

I recently asked a former pupil at an alumni event what they enjoyed most about being at The Academy as a pupil, and I was expecting a response that would include something like Music, Sport, CCF or Duke of Edinburgh. But no, they hesitated for a second, smiled and then simply said, **I don't know, it's just a very special school!** So, I would suggest that the inspectors who I mentioned at the start were on to something!

MR SANDY MATHEWSON

## HEAD OF MILNGAVIE

**S**ummer '22 ended with its usual mixture of formality and entertainment. During Kindergarten Graduation and Celebration of the Year, an overwhelming feeling of joy in being back together embraced the day. As I said to parents, lockdown was tough but, as it turned out, their children were tougher. They came back to school in August '21, delighted to meet their teachers and friends, and keen to learn more.

In Prep. 4's 'Memories of the School', the children mentioned home learning but not in a negative way. They felt that they had matured, gained wisdom and had developed more empathy with others, as everyone was in the same boat.

Being back together meant that we could commence our Milngavie events like Team Building, Technology

Afternoons, Robert Burns' Day, Potted Sports, Variety Friday and the Pizza Evening.

MP3 embarked on 'Project Pollination' where they encouraged families to plant mixed flower seeds in their gardens to increase the bee population as bees pollinate so much of our food. It must have worked for our plum tree which was laden with fruit this year.

Former 'Atholl' Pupils' Day was so well attended it merged into the Community Association's Pizza Evening. In school and community life, hands went up to say, 'Count us in!' We had missed different age groups interacting and enjoying themselves in and around the school grounds. Mr. Mills and Mr. Manson joined the Milngavie staff to teach Music and PE. After School Clubs like Football, Tennis, Musical Theatre and Gymnastics were up and running. Our connected curriculum was flourishing once more!

During our assemblies we studied well-known people from around the world and famous explorers; especially those whose early life was just like that of our children. We even tried to copy the paintings of celebrated artists with some excellent attempts at Still Life, Impressionism, Self-Portraits and Pop Art.

Perhaps our favourite story was that of Edmond Hilary and Sherpa Tenzing conquering Mount Everest. Tenzing said, 'I was not thinking of first and second. I did not say to myself, 'There is a golden apple up there. We went together slowly and steadily.' As I said to Prep. 4, who are now Prep. 5 'newbies' at Kelvinbridge, 'Climb the mountain not just to plant your flag but to embrace the challenge, enjoy the air and behold the view.' We are looking forward to our former pupils building the habit of returning to TGA Milngavie and being 'counted in'!

**JEAN MCMORRAN**



All the children worked incredibly hard in every season of the year, and should be justly proud of their achievements. Each one added to their knowledge and extended their skills, in all sorts of planned and unforeseen ways. It was a joy to greet them either at the gate or latterly the side door each morning and see the smiles adorning their faces. Since I started a Newlands, I have always encouraged the children to bring their smiles to school each and they have willingly obliged. I would encourage them to continue with this practice and I would also urge them, that if they see someone without a smile, they should give that person one of theirs.

## HEAD OF NEWLANDS

**I** think we were all overjoyed to be able to start the school year with some degree of normality last August. Once the children were back in school and amongst their friends, the world of face masks and social distancing seemed so very far away. Parents also need to be commended for patiently complying with the restrictions we endured, with such good grace.

Naturally, after the two years of disrupted and disjointed schooling the children's health and wellbeing has been as the forefront of our minds, as well as their formal learning. We were all impressed by the children's resilience and inner strength.

It was a particular joy for me when we celebrated 'Westbourne Day' because I joined The Academy the year that Westbourne School for Girls moved fully from Clevedon Road to Colebrooke Street. I taught in one of the four Transitus classes (Prep 7) and had six of the twelve girls in the year group, in my class.

Our annual Scottish Poetry Competition also had to be conducted online, but Ms Bechelli from our English Department was most impressed by the children's recitations, and we duly congratulated Harrison Fox and Arran Shields, Rebecca Carmichael and Ross McAlinden, Cara Abbott and Summer Ewart and Finlay Carmichael and Emily McLaren.

There were times when I thought we would never be able to have parents back in the playground, but at L-O-N-G last the day dawned and what a joyous one it was! It was also, not only great to have our sports' days back with parent spectators, but fantastic that the weather allowed these days to go forward unhindered.

It has been great fun and a true privilege to be able to support others, who are not as fortunate as we are, once again this year. So, our charity work has continued throughout the year. Last October we were able to donate a massive pile of groceries to The Lodging House Mission. We were able to give £1165.20 to Children in Need as well as passing on over £118.30 to comic Relief.

There will some aspects to my daily routine and responsibilities I shall not miss, as I embark upon retirement, but there are many things I shall be sorry to leave behind, the children's enthusiasm for life and learning will be one thing as will some of the conversations I have enjoyed also the way.

I can honestly say I have thoroughly enjoyed my time at The Glasgow Academy. I have said to many people over the years, that I have always been impressed by the number of opportunities an Academy life offers. In addition, I have continually been impressed by the governing body, which never rests on its laurels, but looks to the next project and the advancement of the school.

In my letter of retirement to the Rector, I expressed my sorrow at not having experienced much of his tenure, but I have seen enough to know that The Academy and the children's future is in the best of hands.

**HAZEL LOGIE**





# PREP SCHOOL



# EARLY YEARS



# PREP 1



# PREP 2



# PREP 3



# PREP 4



# PREP 5



# PREP 6





# PREP 7



# PREP 7 PROM



## PREP DRAMA

**P** Session 21-22 saw a cautious but hopeful return to live theatre in the Prep School. Emerging from a period in which performing and mixing of classes was forbidden, we were finally able to stage a Christmas show in December 2021 - a full two years since our last Prep production. Even then, we were unable to welcome back our audiences quite yet but managed to provide an extremely high-quality live stream of our show: Rudolph. Featuring every Prep pupil at Kelvinbridge from Prep 1-7, the show starred Honor McArdie in the title role alongside Rachel Wyllie as her friend Norman the Narwhal. The show was written,

directed and choreographed by Mr Simpson with original music and lyrics by Mr McColl.

Next up, in March 2022 was the long-awaited return of The Lion King Jr. The original production was just 10 days away from opening when the schools closed in March 2020. Zoom rehearsals kept momentum going for a while, but it became increasingly difficult as our principal cast moved on into Senior school and fell under different restrictions from the Prep pupils. The solution, which turned out to be a prudent one, was to mount two parallel productions with one Prep cast (only 4 of whom were in the original cast) and one Senior cast (of which around 16

still remained). The shows were blocked and choreographed in such a way that the two casts were theoretically understudies for each other; a system that was put to the test in show week. With Covid still very much at large in March 22, we were devastated to hear that 3 of the original cast who had been with the show since October 2019 (including our leading lady Tianyi Luo) would miss show week due to isolation rules. It was time to put our back-up plan in place, and huge credit must go to prep pupils Ruby Ford (Nala) Lucy Glen, Mina Moreau (all Prep 6) and Charlotte Tootell (Prep 5) who bravely stepped up to roles in both Prep and Senior productions with as little as a few hours notice. Thanks also to Olly Burgess (S2)



To close the season in May 2022, we mounted a production of Shakespeare's The Tempest. Similarly plagued with Covid setbacks, this show was 18 months in the making and had 3 mandatory pauses in our rehearsal process and 2 missed performance dates. Along the bumpy road, our P7 cast became S1s and we lost many cast members, having to shuffle roles and re-gender King Alonso into Queen Alonsa! Luckily, Shakespeare allows for such liberal adaptations of the text. Leading the cast was Maya Lei in the role of Prospera, alongside Ekavira Singh (Ariel), Rachel Wyllie (Miranda) and Tianyi Luo (Storyteller). The mixed cast of Prep 7 and Senior 1 pupils worked extremely well together in what was a very challenging, but ultimately rewarding production.

Seeing the year laid out in that way again, it's a wonder we managed to put on anything at all. It was certainly the most challenging season of Prep Drama in memory and one that we hope to never see the like of again.

MR N SIMPSON

who made the switch the other way and appeared in the Prep cast also. There were standout performances across both casts, but it was especially poignant to see those pupils who had been such significant players in Prep Drama finally getting the chance to fulfil their roles: Logie Spencer (Simba), Tyana Rowell (Rafiki), Anya Salwan (Mufasa), Holly Osbourne (Timon), Torin Fletcher (Pumbaa), Arnav Sharan (Scar), Lilly Henderson (Sarabi) and Joely Gardiner-Clark (Zazu).

The Prep production by contrast was relatively plain-sailing with leading roles being filled by Oliver Meek, Rafe Veldtman, Honor McArdie, Elissia Conetta, Stella Sorensen, Kara Peesapati, Grace Parker and Laura Humphreys. The shows finally opened in March 2022 to full houses and much deserved standing ovations. The resilience and determination of our young cast was truly something to be very proud of.



# PREP PRIZE-GIVING

## P3 CLASS PRIZES

- MP3** Charlotte Husband-Sur  
Oliver Leo  
Grace Reid
- NP3** Clara Overend  
Summer Ewart  
Cara Abbott
- P3.1** Calvin Miller  
Sola Molehin  
Vishaan Alamantha
- P3.2** Amelia Cheong  
Andrew Yu  
Lauren Chesser
- P3.3** Helen Zhao  
Grace Yuan  
Alfie Johnston

## P4 CLASS PRIZES

- MP4** Emmett Moreau  
Hugo McMillan  
Zara Latif
- NP4** Finlay Carmichael  
Luca Ayana  
Emily McLaren
- P4.1** Roslyn Reid  
Athena Papadaki  
Jamie MacDonald
- P4.2** Ben Williams  
Keyan Patel  
Alexander Tinson
- P4.3** Ruaridh Meek  
Poppy Mark  
Areej Ahmed

## HEAD'S RESILIENCE PRIZE FOR MATHS:

Mirren Smith

## P4 MATHS PRIZES:

Roslyn Reid  
Kyle Anent  
Olivia Morrison  
Chidubem EPROM

## P5 CLASS PRIZES

- P5.1** Grace Parker  
Manognya Bathala  
Dylan Farrell
- P5.2** Kendrick Smith  
Nathan Lee  
Aviyah Dowse
- P5.3** Theo Hadfield  
Simmer Kohli  
Aadit Arya
- P5.4** Elia IRO  
Alistair Chen  
Charlie Xie

## HEAD'S RESILIENCE PRIZE FOR MATHS:

Theo Hadfield

## P5 MATHS PRIZES:

Grace Parker  
Simmer Kohli  
Thomas McArthur  
Harry Hannah  
Aliyah Ahmed

## P6 CLASS PRIZES

- P6.1** Grace Zhao  
Ava Murphy  
Emily Blair-McKinlay
- P6.2** Aleksandra Bogdanova-  
Tarkovskaia  
Martha Jefferson  
Emmett Taher
- P6.3** Louis Lu  
Rafe Veldtman  
Zachary Pitts
- P6.4** Lucas McCrory  
Chris Wilson  
Nathan Luo
- P6.5** Maryam Ghori  
Sohalia Srivastava  
Eilidh Stewart

## HEAD'S RESILIENCE PRIZE FOR MATHS:

Spencer Stead

## P6 MATHS PRIZES

Alice Moss  
Sohalia Srivastava  
Ayan Mohammed  
Lucas Woods  
Thea Kilpatrick  
Carson Hunter

## P3-P6 ENDEAVOUR/VALUES PRIZES

- MP3** Robbie Donal
- NP3** Charlotte Harris
- P3.1** Mirren Paton
- P3.2** Myles Hurst
- P3.3** Winston McCrae
- MP4** Alison MacLeod
- NP4** Daniel Rai
- P4.1** Robbie Whalen
- P4.2** Tvisha Bhardwaj
- P4.3** Arjun Gill
- P5.1** Jared Tobias
- P5.2** Finn Trotter
- P5.3** Daniel Hu
- P5.4** Iris Brown
- P6.1** Sean Hunter
- P6.2** Gregory Cauchi
- P6.3** Kaia Davis
- P6.4** Felicity Deans
- P6.5** Archie Blair

## P7 PRIZES

- P7.1** Cooper Goudie  
English & MFL  
  
Emma Paterson  
Topic  
  
Emilia Scott  
Endeavour/Values
  - P7.2** Samuel Lind  
English  
  
Rachel Wyllie  
Topic  
  
Andrew Vella  
Endeavour/Values
  - P7.3** Lily Greaves  
English & Topic  
  
Danny Parker  
Endeavour/Values  
  
Noa Fauerskov  
MFL
  - P7.4** Jan Jee  
English & MFL  
  
Laura Humphreys  
Topic  
  
Isabella Wilson  
Endeavour/Values
  - P7.5** Lucia Conetta  
English&Topic&MFL  
  
James Gray  
Endeavour/Values
  - P7.6** Elka Dyer-Wilson  
English  
  
Andrew Sockalingam  
Topic  
  
Jessica Craig  
Endeavour/Values  
  
Honor McCardie  
MFL
- HEAD'S RESILIENCE PRIZE FOR MATHS:**  
Phoenix Huang

## P7 MATHS PRIZES

Lily Greaves  
Oliver Hak  
San Kang  
Rachel Wang  
Kim Mehnen  
Rachel Wyllie  
Hamish MacLean

## P6 FOOD TECHNOLOGY PRIZES:

Maddison Preston  
Charlie Smith

## THE JULIA DONALDSON WRITING PRIZE:

Connor  
Ravichandran

## MUSIC PRIZE:

Honor McCardie

## SPORT PRIZES:

Michael Kennedy  
Jan Jee

## ART PRIZES:

Lily Greaves  
Charlotte Craig

## DRAMA PRIZES:

Honor McCardie  
(Performance)  
Chloe MacDuff (Class)  
Harrison Martin

## FRAME CUP (SPORT):

Arthur

## HOUSE SHIELD:

Fraser

## THE STUART MCCAFFER PRIZE:

Lexi Mitchell

## THE DUX PRIZE:

Jan Jee

# SENIOR SCHOOL



# INTERNATIONALISTS



**NATHAN NABILI**  
CANOE SLALOM

**ISLA FOTHERINGHAM**  
ATHLETICS

**HATTIE JONES**  
JUDO



**AMBER WADE**  
HOCKEY



**SCARLETT WILSON**  
CROSS COUNTRY



**JENNA HILDITCH**  
ATHLETICS



**ALBA MCLEAN**  
TETRATHLON



**LUCY HARRIS**  
HOCKEY



**JOHN OSBORNE**  
HOCKEY



**RUARIDH HART**  
RUGBY



**NICOLA FLETCHER**  
HOCKEY

# SENIOR SCHOOL APPOINTMENTS



## SCHOOL LEADERSHIP TEAM

### Captains:

Marwa Chawash  
Rory Spencer

### Deputy School Captains:

Nicola Fletcher  
Ruby Mackison  
Aayush Singh  
Hana Woods

### Pupil Council Chairs:

Jessica Smith  
Melissa Whiteside

## HOUSE LEADERSHIP TEAMS

### Arthur:

Tessa Bell and Alexander Hendry

### Fraser:

Honor Chapman and Rebecca Harrow

### Morrison:

Carl Trotter and Philippa Williamson

### Temple:

Amy Li and Shreya Marshall

## PUPIL COUNCIL LEADERS

### Learning:

Alejandro Yanez-Zarate

### Eco:

Anika Frame

### Wellbeing:

Sophie Thompson

### Community:

Ciara Brown

### Global:

Francesca Fairlie

## COMMUNITY TEAM

Grace Connelly  
Olivia Douglas  
Holly Jervis  
Holly Noble  
Estelle Macaloney  
Flora Malcomson  
Christie McBurnie  
Flynn McLean  
Lewis Mitchell  
Brooklyn Moyo  
Alexander Scott  
Alexander Walters

## DEVELOPMENT TEAM

Arman Gonenc  
Ruairidh Hart  
Louise Holman  
Charlie Lawson  
Sandy McKay  
Sarah McLaren  
Mairi McLeod  
Fergus Munro  
Lucas Pierotti  
Rebecca Roper  
Nicolas Short  
Sol Waddell

## SIXTH YEAR COMMITTEE

Abigail Gourlay  
Melissa Inglis  
Tori McCusker  
Rosie McFadzean  
Ellis McLaggan  
William Nicolson  
Emily O'Neil  
Jack Percival  
Vanessa Prescott  
Peter Shields  
Ross Simpson  
Max Watson  
Calum Williamson

## PREFECTS

Reigan Ferguson-McCaffery  
Lisa Khorishko Rennie  
Basil Syed

## SPORTS CAPTAINS

### Rugby 1st XV

Ruairidh Hart

### Hockey 1st XI

Nicola Fletcher

### Rowing

Cesare Faccio, Morven Thomson

### Athletics

Isla Fotheringham

### Cross-Country

Saul McLennan

### Shooting

Melissa Sharp

### Cricket

Lewis Oliver

# ART AND DESIGN

**L**ooking back at Session 2021.22, I feel privileged and proud to have taken over the role as the Head of Department within a school I love. Department staff and pupils have truly flourished within a positive, encouraging and supportive environment.

Across S4, S5 and S6, pupils attained outstanding exam results, producing a wide variety of fantastic examples of art and design work to be displayed proudly around our school. At the start of the session, we created 8 episodes to feature permanently on the *thinkfour*



ALEXANDRA CAMPBELL S5



HANNAH MORRISON S5

learning platform, aiding our young learners at Higher level to have a compacted learning resource to aid their knowledge and understanding of the written element of the course. These have been very well received by our pupils and our wider community. Within Prep 7, S1 and S2, pupils were introduced to a curriculum designed to develop their abilities through observational drawing, mixed-media studies, print-making, painting, 2 dimensional and 3 dimensional design, textiles and ceramics, resulting in beautiful outcomes.

JIANGYUE JU S4



Looking forward to Session 2022.23, we started our term with many exciting developments in the department. As an established, blended department, we officially renamed ourselves the Art, Design and Manufacture Department. This encompasses the shared vision of existing and new members of staff - we feel privileged every day that we get to teach subjects we truly believe to be the pinnacle of creative imagination. We are committed to guiding and inspiring pupils to develop as artists, designers, critical thinkers, decision makers and creators.

S6 Art and Design pupils now have the choice of studying Advanced Higher Art and Design from either an Expressive or Design context. This is a new opportunity for pupils as they now have the opportunity to further their individual interests and talents within the areas of Higher they most enjoyed and excelled within. All pupils are taught by all four highly experienced Art and Design teachers, learning from a wide variety of specialisms and expertise offered within their teaching. Creative confidence is further and encouraged within the newly refurbished S6 studio – a

haven for original creative processes to be developed and shared within an environment similar to Art schools across the country.

We have introduced two new co-curricular clubs to offer to pupils – Art Club and 3D CAD Club (Computer Aided Drawing Club.) Pupils are most welcome into the department to continue to develop their creative confidence within a revolving Art theme at Art Club. New digital software introduced to the department now allows for pupils to



RUBY MACKISON S6



CATHERINE McCAREY S5



IRIS BARR S3

learn how to make models in 3D and apply materials and lighting to create photorealistic renders. This is an exciting and forward-thinking area we will continue to evolve and develop through the expertise of our Design and Manufacture teachers. Pupils studying GCSE, Higher and Advanced Higher subjects are also always welcome into the department to work on current projects with knowledgeable advice available in abundance.

I look forward to seeing what creative outcomes will be developed throughout the session ahead. With the focus on

instilling creative confidence as our utmost goal, while learning how to use those acquired, key transferrable skills and adapt them to individual personalities, the possibilities truly are limitless. As the artist, Edgar Degas said; "Art is not what you see, but what you can make others see."

**SHONA LYNCH**  
Head of Art, Design and Manufacture



## BIOLOGY

The biology department has had another productive year. The Anatomy Society was launched in August 2022 to great success and pupils have demonstrated an enthusiasm and energy for all the other extracurricular opportunities that the department encourages.

We have seen growth and development of the now established Biomedical Society and the Biology Club has seen an unprecedented interest from pupils keen to engage in experimental design and investigation through the silver and gold CREST awards. Pupils have

also challenged themselves with the international biology competitions that occur throughout the year.

### BIOLOGY CLUB AND CREST AWARD S3 AND S4 SILVER AND GOLD:

In Biology Club this year we have been completing Silver and Gold CREST Awards. These are long-term, in-depth projects that require students to spend between 30-70 hours designing a methodology, collecting data, and evaluating their results. Pupils in S3 and S4 chose a wide range of topics to investigate either in the classroom or at home, such



as the effect of cooking methods on vitamin C content of food, how effective indigestion remedies are at neutralising stomach acid and to compare how effective toothpastes are at stain removal from teeth. CREST Awards are highly sought after, and are a good way to enhance a UCAS personal statement or CV.

### ANATOMY SOCIETY

Anatomy Society was founded this year and it has far exceeded expectations in terms of the enthusiasm, commitment and dedication shown by those within it. From merely a brief idea to a fully functioning society, the society has dived head-first into the anatomy of the tissues that make us up and the organisms we coexist with. With specialised teaching blocks, encompassing a tutorial week with dedicated S6s delivering an in-depth lecture into aspects such as function, structure, disease and dissection technique of organs, and weeks thereafter allowing pupils to dissect actual tissue from what they learnt about before. Taking a unique and steadfast approach, the society offers a unique opportunity for pupils to consolidate the information that they may have learnt in textbooks, but more importantly the unique opportunity to learn something new. Anatomy society has proved very popular, with rooms packed each week with passionate individuals and around 40 pupils dissecting each block that we run. We have looked at tissues such as the heart, the eyes and the kidney, with

some dissections led in smaller groups with S6, allowing a more supportive, personalised and collaborative dissection process. Of course, it would not have been as successful without the weekly commitment and presence of Vice-Chairs Karan Roul and Andrew Harden, the S6 Board members, and the support and dedication of Mr Laycock. It has been an excellent experience and I wish Anatomy Society the best of luck in continuing to be as successful in future years to come.

### ANNA ZHANG

### THE BIOMEDICAL SCIENCES SOCIETY

The Biomedical Sciences society is a student-run group where we explore our interests in science and medicine and discuss interesting topics within our close-knit community.

This year, we have managed to start organising practical sessions where members get to learn practical skills used in medicine and research from professionals. The suturing session, which was led by surgeons, allowed students to learn how to use a scalpel to remove a dish soap pod from a sponge; suture skin back together; tie a knot quickly to stop a bleeding vessel; wear a surgical gown and gloves without contamination and perform laparoscopic surgery on some polo mints. It gave students a small taste of the techniques used in surgery and was really good fun.

We also run a number of student-led sessions and have guest lecturers speak to us about topics they specialise in. We have ran sessions on career pathways within medicine, courses other than medicine related to biomedical sciences, the NHS and medical ethics to name a few. We also have interesting discussions about recent news articles such as strikes in the NHS and the latest developments in medical research like the first organ to have its blood type changed.

Our society is a friendly environment where aspiring medics and scientists can come to eat their lunch while delving into the world of biomedicine with other like-minded students. If you have even the slightest interest in anything biology or medicine related, this is the society for you!

### MAX VELLA

### YOUTH STEM MATTERS

Being part of Youth Stem Matters for over a year now has been filled with empowering and educational experiences. Being first and foremost a team member and secondarily with a specialism as a copyeditor for the journal, my time here has been filled with a unique sense of determination and passion from my peers around me. Expanding globally with volunteers from all around the world, the chance to see people with different passions, lives, ages and in different cultures, places and careers united by a common passion for STEM and devotion to making a difference, is one not easily forgotten. Youth Stem Matters has a mission: allowing young people "through science, technology, engineering and maths, be at the forefront of progress towards the UN Sustainable Development Goals". With members trained from editors to artists, operational leads to copyeditors, leading youth through the development of their articles from submission to publication is a primary aspect Youth Stem Matters provides, but there are also far more opportunities given. Towards the start of my time at YSM, I had the opportunity to interview Dr Natisha Dukhi - a particularly inspiring behavioural scientist and public researcher in South Africa and beyond. Her genuine reflections on the past

and utilisation of her knowledge to take initiative and tackle the problems we face today is a profound strength, and most notably enlightening on what life-long passion can lead you to achieve. With a team filled with youth of undeniable dedication, spending hours volunteering, I can't wait to see what the future holds for Youth Stem Matters.

### ANNA ZHANG

## UK BIOLOGY COMPETITIONS

The UK Biology competitions programme took place again this year in its digital format with pupils competing in specific competitions in relation to their age group. Pupils receive a certificate if they achieve bronze, silver or gold awards and if successful, at the Biology Olympiad, top scoring pupils may be selected to represent the UK at the International Biology Olympiad.

### BIOLOGY CHALLENGE S2 AND S3 2022

26 pupils participated this year up against 41,000 pupils internationally. Shewtika Balaji achieved a gold award. Kelvin Lin, Shuyao Zhang, Sharanyaa Shashidharan and Diya Laloo-McGurk all achieved a silver award. Malcolm Wong, Michael ZhuoRen Peng, Jet Guan and Nada Kennar all achieved a bronze award.

### BIOLOGY INTERMEDIATE OLYMPIAD S5 2022

5 pupils participated this year up against 12,566 pupils internationally. Max Vella achieved a gold award and Anna Zhang a silver award.

### BIOLOGY OLYMPIAD S5 AND S6 2022

12 pupils participated this year up against 10,000 pupils internationally. Max Vella gained a silver award, and Anna Zhang and Kevin Chen both gained a bronze award.

Well done to all those who participated this year!

### JAMIE LAYCOCK



## BUSINESS EDUCATION

The Young Enterprise Company Programme, a national competition for S6 pupils, came back with a bang last year as TGA pupils claimed several awards at the Regional Finals. The Academy was represented by two teams; Ordo created a card game aimed at teaching young children sign language, and Team Island created eco-friendly bamboo straws. Under the tutelage of Mrs Winning, and the leadership of S6 pupil Lewis M, Team Ordo took the awards in a highly competitive field for Social Impact and Innovation. The team also placed runner-up for Overall Best Company, Best Presentation, Creativity, and Managing Director of the Year.

This year the Academy will be represented by three new and dynamic Young Enterprise initiatives led by S6 pupils Saul M, Adam F and Emma M. Saul's team are busy creating sustainably sourced upcycled sports kits made into kitbags. Adam F's team are event planning and their first event is the Prep School Disco on 8th December. While Emma M's team are busy making Christmas goodies for the Fayre in early December.

Following in the footsteps of former pupils, Tom W and Mark M of our current S6, pupils have this year founded an Investment Club for pupils of all year groups. The boys use an online stock exchange simulator and provide weekly updates on the current top traders. The competition for term one was won by Tom W himself but it's all to play for the 88 pupil participants in terms two and three! Well done to the boys for setting this up.

The department would like to thank Lisa Tobias, a TGA parent, for once again coming into school to give a lecture to Higher Business Management pupils in S5/6. Learners had an insight-ful morning as they heard about Lisa's experience in managing multiple Domino's Pizza franchise locations. The content here was very relevant to the Higher Business course and included the real-life challenges faced in



managing a business during Covid and the subsequent economic climate.

Last year, while in S4, pupils Amiya P, Amber W, Christina T and Aimee D successfully launched the Technology Recycling Project in collaboration with our school Community Association. Building on their success, the girls will take the project forward into S5 with the aim of beating this year's substantial donation of used (wiped clean) devices to those in need at local charity, Refuweegee. The girls have spoken at whole school assemblies and will have their message out to you via school communications for this year's campaign. Great job, ladies of S4.

S3 National 5 Business Management highlights included some highly original designs as part of the annual Subway

Challenge where pupils worked collaboratively to design a uniquely 'themed' product and corresponding marketing campaign while operating within a budget. In-spired designs included the Surf Sub, Sunny Side Sub, Superman Sub, the Blackjack Stack and the Chicken Tikka Frankie. S3 girls Holly O and Lilly H took a calculated (but successful) risk and went rogue in their design of the Cookie Monster sweet sub collab-product with Messrs Ben and Jerry of ice cream fame!

As we have transitioned out of Covid restrictions, the department is delighted to once again be able to offer experiences which take learning outside of the classroom walls. In this case, very far outside the walls of the TGA classrooms as S4 and S5 pupils will spend a week in New York City next June.

The trip will incorporate business-related activities, for example, touring the United Nations Headquarters and US Federal Reserve Bank but will also feature many of New York's major tourist attractions such as the Top of the Rock Observation Deck and Central Park. Our pupils will also have the opportunity to take in a Broadway show or MLS football match.

This academic year also sees the launch of the inaugural TGA Dragons Den competition for S1-S5. The project is designed to give pupils a basic brief on requirements, while allowing them creative free reign in the design of their product or service. Pupils will eventually pitch their ideas in the Watson Auditorium to a panel of invited 'Dragons' with prizes up for grabs. Watch this space for investment opportunities!

**MR TAYLOR, MRS FERGUSON AND MRS WINNING**

## CHEMISTRY

Team Chemistry are delighted to be 'business as usual' for the academic term 2021/2022. A return to competitions, clubs and our much-attained open evening.

Across all year groups the Chemistry Department continue to provide a range of activities and experiences as well as representation at national level competitions to showcase the talents of our young learners. Our enthusiasm and commitment to provide these opportunities are all fuelled by the unfailing energies of our pupils. Read on, for an overview of our most recent successes and ambitions.

### S1 TO S2

Dr Karen Costello and Mrs Christine Hunter continue to elevate the ever-popular Chemistry Club to new levels, this year we have added to the usual line up of classics such as the 'Flaming

Pumpkins', making fireworks from 'bat poo' and 'Genie in the bottle', the following fun-filled experiments:

- Flaming sugar cubes and flame tests
- Vitamin C rockets
- Mentos investigation involving different fizzy drinks (With the winner being Irn Bru Extra, just for the completion of scientific endeavour)

S1 Chemistry club runs from end of August to December, then S2 Chemistry Club starts in January to April, with further experiments planned...

Additionally, no long cold November night is complete without setting alight a pumpkin or two, as demonstrated during our ever popular open-evening, inviting many parents and children to the fun side of Chemistry.

### RSC TOP OF THE BENCH

Mr Paul Horrocks, once again, secured West of Scotland success with his Royal Society of Chemistry, Top of the Bench team.



Top of the Bench is a national competition involving teams of four pupils: one S2, two S3 and one S4, from all over the country. Regionals are first held with the winners going on to the UK final. This year the contest was run in school with the West of Scotland category requiring pupils to research the acidification of water through experimentation and then designing a poster. The Team from TGA (Lucia Bruce, Shwetika Balaji, James McCarey, Jamie Little) won the regional with an excellent informative poster and went on to the final. The final was again held in individual schools, with pupils answering questions from written tests and then analysing the quantity of copper in a 2p coin. Although the team didn't gain a top three result, I was impressed with hard work and excellent collaboration skills as they expanded their awareness of chemistry.



## CHEMISTRY OLYMPIAD

Mr Richard Hutchison took his team of 'elite chemists' to the toughest challenge on offer at senior school level: the Chemistry Olympiad. Nine, S5 and S6 pupils took part in the highly prestigious competition, organised by the Royal Society of Chemistry.

Round one of the competition involved pupils sitting a very difficult three hour written paper with much of the content unfamiliar, especially to the S5 pupils.



54th annual  
**Chemistry Olympiad 2022**  
Royal Society of Chemistry



This round resulted in two pupils gaining Bronze awards and one gaining a Silver award – a very creditable performance.

With experience of the competition under their belts it is hoped that the S5 pupils who entered in 2022 can go on to do even better in 2023. We eagerly anticipate their future success.

## SCOTTISH SCHOOLS ANALYST COMPETITION

Further success at the highest level of school Chemistry was achieved with Dr Karen Costello's teams entered for the highly contented Scottish Schools Analyst Competition.

The chemistry department entered two teams into the Scottish RSC Schools' Analyst Competition 2022: including participants Emma Young, Amelia McFarlane, Ruby Mason, Max Vella, Kevin Chen and Karan Roul.

Overall, the standard of our entries was very high and an excellent result by the team with Max Vella, Kevin Chen and Karan Roul saw them become the RSC Analytical Division Scotland Region Champions. The lucky team were

the proud recipients on Amazon Gift vouchers as the top prize.

## AND FINALLY...

Dr Pierre Senecal, continues to champion his STEM club, over the years he has found success with Micro Bit programming and Raspberry Pi enthusiasts. Although success alludes his small team, he is ever hopeful that his assembled new crew will bring some 'silverware' with attendance to the Scottish Council for Development and Industry event scheduled in the New Year.

## CLASSICS AND PHILOSOPHY

It has been another busy year in Classics and Philosophy. We ensure that while pupils develop skills of translating and analysis of Latin literature, appropriate to age and stage, they also expand their cultural awareness of their world. The cross-curricular study of classical mythology in collaboration with the English department was once again a terrific experience for the pupils. They were able to appreciate these seminal tales as studied as literature but also to appreciate their complexity as sources of understanding for the prehistoric origins of European civilisation. Pupils completed a variety of learning experiences around this in the, such as designing classical vases using iconographic principles of preliterate societies, translating, and performing a simplified Latin play of Orpheus and Eurydice, the inspiration for the world's first recognised opera, and researching and presenting comparative studies of the classical underworld and other religious traditions. Our S2 pupils examined the eruption of Vesuvius and the devastation this brought to the town of Pompeii; alongside the development of close reading literacy skills, they were able to deepen their understanding of how archaeology interacts with history to form our understanding of the past.

At National 5, one of the Academy's largest ever presentations, all 27 Latin

candidates were awarded A grades: a terrific achievement for the pupils given the disrupted nature of their learning in the last couple of years.

Our senior pupils fully capitalised on the rich opportunities they have to study some of the foundational works of western civilisation. In Higher and Advanced Higher Latin, the pupils explored Virgil's epic poem, *The Aeneid*, and a range of love poems from different Roman authors including Ovid and Catullus. Several of our pupils went on to submit essays inspired by this study to the Glasgow University essay competition in March. In February, our Higher Classical Studies pupils enjoyed a drama workshop with a visiting director from the professional theatre company, The Actors of Dionysus, who specialise in productions of classical plays. Our Philosophy class, new to the subject in 2021, threw themselves into it with great enthusiasm and many became a driving force in the success of the TGA Philosophy Society. During the session they explored the validity and strength of many arguments used today to explore contentious issues, such as abortion rights, the moral status of animals, and the impact of conspiracy theories on modern politics.



Our pupils were once again extremely successful in the Glasgow University Gilbert Murray essay writing competition. Jessie Hutcheson, Sarah Lu and Atharva Sawant were awarded certificates of commendation for the S1-S2 competition. Zi Qi Liu and Shuyao Zhang were both national prize-winners in S3 (Zi Qi was especially commended by the awarding committee for the remarkable quality of her vase design) with Maria Lyashko and Sofia King both receiving certificates of merit. In the Senior competition, Hannah Calder won a prize for an outstanding Roman cultural essay.

MR A MCKELLAR

## COMPUTING SCIENCE

The 2021-22 session has seen the Computing Science Department on the move! At the end of June, we left our home of over 20 years in House 9 on the Terrace and moved to take up residence in the three classrooms in the "Health and Wellbeing" building (former pupils may remember this best as the

old physics department!) The move enabled us to bring all three computing science classrooms together for the first time and has made a huge difference to the department. We are now able to share ideas and resources much more easily, improve our communication and create a proper 'Computing Department' atmosphere into which to welcome our pupils. The noticeboards are up – the Lemmings moved too! – come and visit us in our new home!

In our new classrooms pupils have continued to be busy and innovative. We have expanded our use of the "Replit" online coding editor to allow

both proved popular, and we look forward to building on them going forward.

We have also been able to welcome external speakers and visitors back to school this year. Towards the end of the session, we were delighted to have a visit from Robbie Robinson from J.P Morgan. He ran a fantastic workshop for our S3 National 5 pupils relating to Cyber Security. Pupils explored some of the dangers inherent in online transactions and how these can be mitigated. They then made practical use of their Python coding skills to develop a cipher program. Separately, our S3 girls have also had



all pupils from S3 to S6 to access their work from any location from which they can gain Internet access. This has proved a huge bonus, especially for those hit with temporary 'working from home' restrictions (this year sometimes caused by COP26 instead of covid!). We have also introduced some new computer graphics units into S1 and S2. S1 explored stop-motion animation, and term three's lesson time was devoted to planning, scripting and filming short adventures. S2 tackled photo editing, learning how many of the filters used on social media platforms such as Instagram are implemented. They were also able to tackle tasks such as repairing damaged images and generating their own photo scenes. The new units

the opportunity to take part in J.P. Morgan's "Generation Tech" event. This is a design-based technology challenge where students work in teams to design a solution for a U.N. Sustainable Development Goal. The project runs on into session 2022/23 so we will have a full report next year, but the girls who take part will be learning new transferable aptitudes such as teamwork, communication, technology, design and presentation skills. They will also be supported by J.P. Morgan Technologists, to leverage technology to address a social good challenge. All in all, it looks like being a very exciting opportunity.

JANET MCDONALD

## DRAMA: ONCE



ur 2021 production of *Once* was an especially significant one for so many reasons. It was the

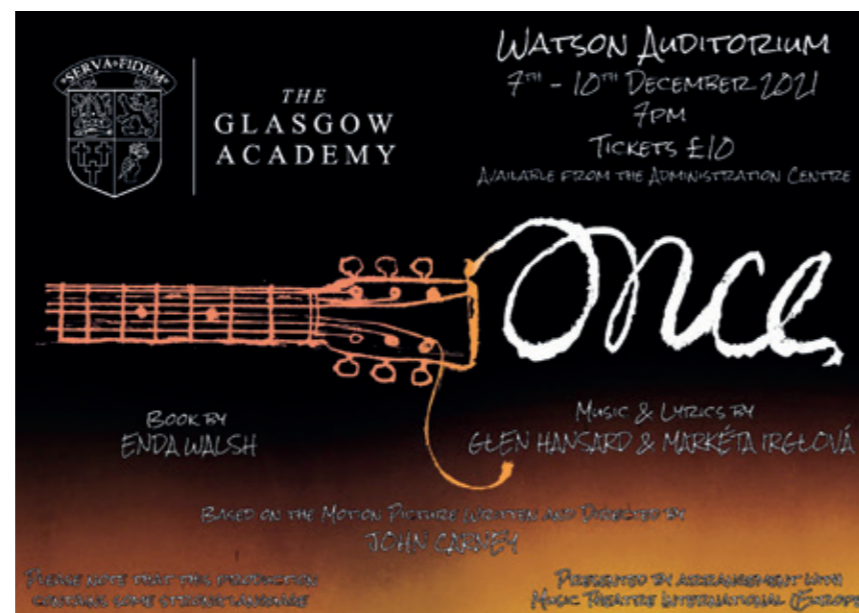
first live performance to be staged in the Watson Auditorium for two years, albeit to a limited capacity, socially distanced audience, and represented a moment of creative collaboration after 18 months of isolation. I am incredibly fortunate to have the opportunity to work with such an outstanding creative team, led by Mr Mills as Musical Director, with professional producer, Iain Smalls, Assistant Director, Miss Benson and Lighting Designer, Mrs Wishart. Choreography was by former student, Iona Taylor, with S4 students, Cody Kinnaird and Elena Hadi designing costume. Our creative team was completed with professional Sound Designer, Pete Hughes, Ms McDowell on percussion and Ms Merton managing Front of House.

With 20 floor lamps positioned throughout the audience and illuminating the auditorium in a warm glow, projection was used across the curved walls to create an immersive shared experience through the emotive music of Glen Hansard and Marketa Irglova.

The cast was led by Shreya Marshall and Mairi McLeod, sharing the roles of the Girl and the Bank Manager on alternate evenings. Playing opposite them as the Guy were Noah Sarvesvaran and Ben Philips, who similarly shared the role of Da. Completing the primary love triangle was Mia Huntley, whose haunting voice represented the Ex-Girlfriend the Guy couldn't forget. The cast also included Reigan Ferguson-

As the Girl said towards the end of Enda Walsh's script: "You cannot walk through your life leaving unfinished love behind you!". As a team, we all collectively fell in love with this show and I'm incredibly proud of the resilience and creativity shown by everyone involved that enabled us to ultimately share it with a live audience.

MR WALTHAM



I'M SORRY THAT THE PERFORMANCE COULD ONLY HAVE A LIMITED AUDIENCE BECAUSE I TRULY THINK IT WARRANTED A MUCH BIGGER ONE

TGA Former Pupil

McCaffery as a jealous Billy, Iman Djoudi as the manic Svetlana, Eisa Latif as the ambitious Andrej, Kelsey O'Keefe as the fierce Reza, Honor Chapman as the maternal Baruška, Honey Fairfull and Eden Thomson sharing the roles of Erin and the Emcee, and Eva Parbrook as the young Ivanka.

The show was a tremendous achievement by such a small production team in the face of the ongoing challenges of the pandemic. In response to every change in the health situation, both locally and nationally, creative methods were found to ensure the show could and would go on! The spirit shown by the whole team was the embodiment of the supportive ethos we promote during rehearsal and is something I certainly won't forget.



THAT WAS ABSOLUTELY BEAUTIFUL! YOU DID SUCH AN AMAZING JOB AND SO DID THE CAST AND CREW. I UNDERSTAND THINGS HAVE BEEN DIFFICULT BUT HONESTLY THAT WAS FABULOUS YOU SHOULD FEEL VERY PROUD!

TGA Pupil



I KNOW WE ARE ALL TIRED OF COVID AND THE RESTRICTIONS THAT IT HAS BROUGHT TO OUR LIVES. HOWEVER, SOMETIMES IN ADVERSITY THERE ARE OPPORTUNITIES. AS I SAID ON THE EVENING, I THINK THAT YOU AND THE CAST AND CREW REALLY ROSE TO THE CHALLENGE AND CREATED A TRULY UNIQUE EXPERIENCE FOR THE AUDIENCE. THANK YOU.

TGA Parent



I JUST WANTED TO SAY HOW WONDERFUL THE SHOW WAS LAST NIGHT.

I'VE SEEN IT TWICE BEFORE IN LONDON BUT WAS STILL COMPLETELY BLOWN AWAY BY HOW GOOD THE KIDS WERE.

TGA Staff Member



## ENGLISH

In English, we have continued our drive to instil a love of reading in our pupils, encouraging them to read increasingly more challenging and diverse texts through our S1-3 Prose for Pros reading challenge, devised during lockdown and first trialled in 202-21. The challenge is now firmly embedded in our curriculum and continues to evolve as we respond to pupils' views.

Keen to find out what our pupils really thought about the scheme, we surveyed S1-3. It was encouraging to note that over 70% of our pupils felt the scheme had encouraged them to read more challenging texts, whilst over 85% of pupils agreed that the scheme had encouraged them to read a more diverse range of novels. It has been fantastic to see pupils really think about their book choices, stretch themselves intellectually, and share their opinions with their peers.

We also embarked on the first stage of our journey towards accreditation in the Reading Schools programme, which is designed to help schools create a school-wide reading culture. Led by Mr Hamilton, a group of staff and pupils came together to discuss what we currently do well, and also to identify areas where we can move forward. Watch this space!

**A Watters**



### TGALife

TGALife, our school magazine, continued to go from strength to strength this session! The magazine is written and designed solely by pupils, and we had an increased number of contributors from S1-6 producing a wide variety of articles on topics such as coverage of school events, the work of the Pupil Council, reviews, opinion pieces, seasonal pieces and, of course, the ever-popular "Guess the teacher"! The design team really worked hard to improve the look of the magazine, using Canva to produce a really professional looking publication. Thank you to all our contributors and especially to our S6 leavers, Editor Julia Gardiner and Deputy Editors Rebecca Roper and Calum Williamson for their fantastic energy, leadership and organisation.

**A Watters**

### THE SCOTTISH TEENAGE BOOK PRIZE

Back for a second year – and this time live and in person – was our Scottish Teenage Book Prize book club! After the previous year's largely online efforts, it was fantastic to sit in a room together over some biscuits and fruit juice and blather about books!

You see, the fact that it's voted for by its target audience makes this prize, organised by the Scottish Book Trust, particularly exciting! As a group we were particularly pleased to see important issues of diversity being addressed in the short list:

- *The Infinity Files* by Scottish author SM Wilson was a rip-roaring sci-fi adventure, with a dose of Indiana Jones thrown in for good measure. This proved a popular recommendation to others struggling for a Prose for Pros idea...!
- *Fin, Rye and Fireflies* was a touching LGBTQ+ love story written by Harry Cook. Our group were particularly pleased to note that, while its resolution felt a tiny bit rushed, the engaging plot effectively guides readers through understanding the dilemmas and difficulties faced by young people struggling to be accepted for who they are.
- *The Infinite*, by Patience Agbabi, took us leaping through time and space as well as giving readers a glimpse into a neurodivergent view of the world that was expressed with good creativity.



The 2022 Prize eventually went to Harry Cook for *Fin, Rye and Fireflies* and we couldn't disagree – a worthy winner!

**T Vanson**

### THE GAVEL CLUB

Humourist and renowned travel writer Bill Bryson once wrote: "There are things you just can't do in life. You can't beat the phone company, you can't make a waiter see you until he's ready to see you, and you can't go home again." Well, as I returned last year to the Gavel Club, it appears that Mr Bryson was wrong – at least about the last part. It's been over a decade since I was a member (and Sergeant at Arms) of the Gavel Club and I was delighted to find that, in all the best ways, the Club is still the same as it was when I was a pupil all those years ago.

The Gavel Club is, on paper, a public speaking club for S3-S6. Yet, in reality, it is so much more than that. Every second Friday, for two hours, pupils from different year groups, different social groups, different experiences of life, just come together and listen to what each other has to say. In a world where noise is the currency of the powerful, Gavel Club puts value in discussion. That's why it is such a special place. Over the course of last year, I was entertained, challenged, and moved by the words of the pupils of The Glasgow Academy. Over the two hours of a typical Gavel session, we listen to three prepared speeches, constructive criticisms of those speeches and then, for the last hour, we embark on general impromptu discussions on a variety of topics. There is no expectation of oratorical genius or previous speech-making experience; everyone is given the chance to take part, to stretch their linguistic legs and take us all for a walk through their mind.

It was a real privilege to return to the Gavel Club this year. Yet, the real thanks should go to our President, Mr Carl Trotter, and his Vice-President, Mr Reigan Ferguson-McCaffery, for their unflagging leadership. Aply assisted by their Gavel committee, Carl and Reigan ensured a smooth-running, warm and welcoming Club which really embodied what Gavel is, and always has been, about.

As I pass the baton back to Mrs Al Hassani and her new President, Miss Frances McGunnigle, I am delighted with what we achieved this year and excited to see what the Gavel Club will do in 2022-2023!

**G Hamilton**

### JUNIOR CREATIVE WRITING CLUB

The S1 and S2 creative writing club meets on a Friday lunchtime. It is an informal, inclusive and encouraging space where pupils are able to share ideas for stories, offer feedback on each others' work and have the freedom to decide how they will approach tasks. Some of our work is collaborative; some is individual. Everything that is produced showcases the imagination and individuality of our enthusiastic budding young writers who have been showing a genuine love of the creative process.

**L Lumsden**

### SENIOR BOOK CLUB

The Senior Book Club was established to encourage and nurture a love of reading in our older pupils, beyond the curriculum. This pupil-led group decided that they wanted to choose books that would challenge them to think beyond quote learning and essay writing with the end goal not to pass an exam, but simply

to chat about the chosen text with like-minded people.

We began with *The Binding* by Bridget Collins; this became a firm favourite with its spellbinding narrative transporting us back in time to a past not quite our own. *Lolita*, chosen for the fact that it is infamous, left us with an appreciation for Vladimir Nabokov's beautiful way with words, but also a profound discomfort. It was then time for another classic: Oscar Wilde's *The Picture of Dorian Gray* which filled our heads with wonderful one-liners including my favourite: "One should never do anything that one cannot talk about after dinner." Sage advice indeed!

**H Mackenzie**

### MUSIC APPRECIATION CLUB

Music Appreciation Club is a warm and welcoming place for people who love to share and talk about music. Open to S2-S6 and staff, all music tastes are encouraged: from pop to punk, metal to musicals and rap to rock, no genre is off limits. Our purpose is to challenge one another to broaden our musical horizons and to deconstruct the music we hear through thoughtful conversation. Every week, a theme is volunteered by attendees, and some highlights have been as follows: the song you'd choose as the new national anthem, songs you'd play at your funeral and songs you associate with Autumn. We then create a playlist and discuss our associations, opinions and theories on the songs. Every week brings a fresh and interesting discussion, from the importance of bass, to the concept of outsider art, to whether one can separate the art from the artist. It is a great way to discover new artists and improve conversational skills as you do so!

**L Bechelli**



## FOOD TECHNOLOGY

It was a year full of culinary creativity in food technology classes this session. Highlights included the S3 summertime exam where pupils made eight identical sweet potato and pea samosas, followed by chicken noodles with chilli and a blended soy sauce base. This was followed by a layered chocolate, Genoese sponge, covered in a chocolate ganache, with a segmented orange and piped cream.

S4 also had a fantastic year, ending with the Nat 5 cookery exam. Pupils prepared a pea and ham soup with croutons, followed by a vegan vegetable curry with pilau rice. The curry contained seven different cuts of vegetables. This was followed by a chocolate orange cheesecake, segmented orange, and piped cream.

### CHRISTMAS CAKE COMPETITION RESULTS

1st Place - **Kate Mosley**  
2nd Place - **Charlie Smith**  
3rd Place - **Thea Kilpatrick**

### THE 10TH ANNUAL VAL THOMPSON BAKE-OFF RESULTS

Thank you to all those who entered the 10th annual Val Thomson Bake-off. As always, the standard was extremely high, with a record number of entries. The results, were as follows:

1st place - overall best in show and winner of the Val Thomson trophy – **Rachel Wylie P7**  
2nd place overall **Maya Lei S1**  
(Joint) 3rd place overall **Zoe Wand S1**  
(Joint) 3rd place overall **Holly Osborne P7**  
Best occasion cake with decoration – **Maya Lei S1**  
Best dessert bake **Rudy Peesapti P7**  
Best hand decorated cake **Milly Tabor Dunn P7**

### BEST CUPCAKES

1st place – **Naomi Tobias S1**  
2nd place – **Abbey Ross P6**  
(Joint) 3rd place – **Eva Roper S1**  
(Joint) 3rd Place – **Caoimhe Rodger P7**  
Best pastry bake – **Hannah Simpson P6**  
Best Novelty cake – **Struan Arnott S1**  
Most Original cake decoration – **Pei Wei S2**

### BEST CHOCOLATE CAKE

1st – **Sasha Graham S1**  
2nd – **Isla Reid S1**  
3rd – **Samantha Osborne P7**  
3rd – **Struan Arnott S1**

### BEST TRAY BAKE

1st **Nova Finlay P6**  
2nd **Annabel Lapping P6**  
3rd **Aryan Bains S1**

Best tablet – **Maddison Preston P6**  
Best red velvet cake – **Aditya Srivastava S1**  
Best Battenberg - **Caoimhe Rodger P7**  
Best original cup cake – **Emily He P6**  
Best piping on a cake – **Sarah Lu S1**  
Highly commended – **Matthew Sockalingham P6, Kara Peesapati P6, Samantha Osbourne P7, Kim Mehnen P7, Erin Thomson P7, Pei Wei S2, Rosalind Gayfer S1**

CATHY DOLAN



## GEOGRAPHY

Geography students enjoyed exploring the wonderful outdoors last year in a series of outdoor adventures. S1 students enjoyed a cross-curricular learning day in The Botanic Gardens, which allowed them to make connections between their subjects, whilst using The Botanics as their classroom. Later in the year S3 students were taken to Aberfoyle to learn about river landscape formation before enjoying an afternoon of canoeing on Loch Ard. Needless to say we are delighted to be able to

offer field trips again and look forward to offering a wide range of trips and residential next session.

Another prominent part of session 21/22 for Geography was the valuable insights of guest speakers. Below you will find pupil insights on two of our most thought-provoking lectures.

### ROYAL SCOTTISH GEOGRAPHICAL LECTURE. 'WET, COLD AND WILD' WITH WILL COPSTAKE

In October I attended my first lecture at the school organised by the Royal Scottish Geographical Society. The 'Wet, Cold and Wild' lecture was excellent, and it was great to spend an evening in the company of so many people with a passion for travel and geography.

Even if you don't think geography is your thing, you could still enjoy learning about hiking, outdoor exploration, foreign countries, or meteorology. It was interesting to listen and learn about the adventures of Will Copstake who has travelled the globe completing amazing feats of endurance, exploration and at times bravery. I loved listening to the details of his walks across Iceland and travels around remote areas of Scotland and seeing his photos and videos.

In one year, Will kayaked around the coast of Scotland and climbed every all 282 Munro's. One story in particular stand out to me, when Will was in Chile the weather was so bad, he could not continue, and he ended up stuck in a shack for about two days. Since he could not go outside, he was sat staring at a poster on the wall. He reflected that there was a real value in being bored and it helped to give his mind quiet time and peace to process his thoughts; this is one of the major things that I took away from his lecture.

I think that there are too many possible adventures in this world for one person to experience them all and lectures like this mean that we can learn from others experience. So, in summary, come to some of the RSGS lectures held at The Academy even if geography is not your thing there will still be something worthwhile for you to see, hear and take away from the experience.

VINCENT KEITH (S1)

### ROYAL SCOTTISH GEOGRAPHICAL LECTURE WITH PHOTOGRAPHER COLIN PRIOR

On Thursday the 24th of November a very special lecture took place in the Watson Auditorium. It was the latest



lecture to be hosted by the Academy for the Royal Scottish Geographical Society. An audience of over 90 visitors attended the lecture as well TGA students from S1-4.

Colin Prior welcomed us to his wonderful world of photography and spoke about how he has been able to make a career out of something he loves.

As well as showing the audience numerous examples of his work he also spoke about the influences on his career including the work of artists such as Ansell Adams, Galen Rowell, Shinzo Maeda and Rockwell Kent.

He spoke passionately about the landscapes he has photographed and gave us an insight into how powerful lighting and composition are used and manipulated by photographers for their work. His technical skill, knowledge of working outdoors, and knowledge of geography has enabled him to produce high quality photographs that show off different landscapes, at different times of the year, in different conditions in all their glory.

Colin's career has taken him all over the world and he is now considered one of the best and most famous landscape photographers in the UK if not the world. He has photographed some of the world's great mountains including K2 and numerous ones throughout the Karakoram mountains in Pakistan. He's shot in Africa and South Australia for the British Airways animal protection foundation and photographed national parks in Japan as well taking incredible images of icebergs and whales in Antarctica!

**ELLIS DOHERTY (S2)**

## HISTORY MODERN STUDIES AND POLITICS

The focus this year has very much been about consolidating our courses in light

of coming out of the pandemic. We started a curricular review last year and this continues for the lower secondary classes. In S1-2, courses continued to develop with further planning for change. The department spent a lot of time making sure courses were accessible for a wide range of learners. We are enhancing further some of our most successful courses, such as the S2 Japan course. We are also developing courses on 1960s America in S1 History, as well as Global Migration in S1 Modern Studies.

Work with the National Archive is also being planned by Mrs Macintyre, which will further develop our focus on British Civil Rights in S2 and gradually move away from our focus on events in America. We look forward to delivering these exciting curricular developments in the 22/23 session.

This year there was also an increased focus on hybrid learning. This allowed us to go back to a more flexible way of learning, making the most of face-to-face teaching, but also building on the significant work carried out to digitise our course materials. All courses are now supported with an extensive range of digital material that can be accessed by our young people through the Teams platform. Therefore, we have embraced the digital progress made in previous years, as well as welcoming the return of more traditional class, group, and individual work.

We also continue to welcome guest speakers to the department, who have shared their vast experience and knowledge with our young learners. Visitors included a highly respected Solicitor Advocate and leading Sherriff, as well as our local Community Police Officers. Our Advanced Higher Modern Studies class for example, used the opportunity to ask searching questions relevant to the primary research needed for their dissertations.

Finally, I'm delighted to say the 21/22 session saw the department continue to deliver strong SQA results at all certificate levels: National 5, Higher and Advanced Higher.

**MR S WOOD**

## MATHS

### SCOTTISH MATHS CHALLENGE RESULTS 2021-22

We had over 100 entries to the Scottish Maths Challenge which is open to all secondary pupils in Scotland.

#### GOLD AWARDS

**9 GOLDS**  
**10 SILVERS**  
**17 BRONZE**

- Marwa Chawash S6
- Connor Kalkman S6
- Eve Beswick S5
- Heracles Kontis S3
- Alayna Khatoon S4
- Abhi Reddy S4
- Alexander Crawford S3
- Grisha Feygin S2
- Alina Tang S2

### UK MATHS CHALLENGE RESULTS

SENIOR UKMT CHALLENGE  
OCTOBER 2023

**12 SILVERS**  
**37 BRONZE**

**Jake Liu S5:** GOLD AWARD and qualified for the Andrew Jobbings Kangaroo Paper

**Jet Guan S4:** Best in School, GOLD AWARD and Olympiad Paper qualifier

**Alexander Crawford S4:** GOLD AWARD

INTERMEDIATE UKMT CHALLENGE  
FEBRUARY 2022

**14 GOLD**  
**34 SILVER**  
**50 BRONZE**

- 10 Kangaroo qualifiers
- 3 Olympiad qualifiers
- Best in School – **Jet Guan**

JUNIOR UKMT CHALLENGE  
JUNE 2022

**29 GOLD**  
**42 SILVER**  
**53 BRONZE**

- 14 Kangaroo qualifiers
- 2 Olympiad qualifiers
- Best in School – **Alina Tang**



### STEM – SENIOR SCHOOL STEM CLUB

STEM continues to be very popular with S1 and S2 students this year. STEM students have enjoyed a variety of projects where they have been able to design and build their own creations. Our projects this semester have included: designing and building paper windmills, a Halloween themed "Skeleton Hand" challenge and most recently, an eco-themed "Greenhouse" challenge. In this challenge, students have designed and built their own miniature greenhouses, where they will attempt to grow a small variety of plants. Students have planted their seeds this week and we will patiently wait to see how well the plants grow in each greenhouse!

### MATHEMATIQUES SANS FRONTIERES COMPETITION 2021-22

In April 2022 Miss Russell's Nat 5 Maths class won the Junior Division of this National competition.

The competition consists of a challenging set of questions which must be completed in under 2 hours. One of the questions is presented in a foreign language and the solution must be submitted in a foreign language too. This year Miss Russell's Nat 5 class, who have loved problem solving throughout S1-4, sent in excellent solutions and came first in the S4 division, beating Strathallan School (2nd), Strathallan School (3rd) and Robert Gordon's College (4th).

### TGA MATHS LEAGUE 2022

The TGA Maths League is an in-house competition for S1 and S2 pupils which can be entered either individually or as a team. In this competition pupils/teams solve an array of weekly puzzles to gain points for the overall league. Last year, 10 teams competed over 8 weeks with puzzles that required a high level of problem-solving ability and challenged their mathematical thinking. **Ishan Kumar** in S2 was the overall league winner, demonstrating skills of excellence and accuracy in problem solving.



### NATIONAL CIPHER CHALLENGE – THE EMPTY VAULT

The National Cipher Challenge is a competition where teams must decrypt messages using a variety of deciphering tools and techniques. Since October teams have been decrypting weekly ciphers in order to solve the mystery of The Empty Vault. The competition is scored on elements of accuracy and speed of entry. So far, our teams have been doing well with two teams holding positions in top 10 of the national leader board for points gained overall.

**MS K. RUSSELL**



## MODERN LANGUAGES

Modern Languages offer a variety of competencies in communication and knowledge of other cultures. They develop confidence and motivation towards a brighter global future. We use a variety of interactive resources to make language learning both relevant and engaging. Pupils in the Modern Languages department have also participated in a variety of super-curricular activities. Between the 1st and 5th February, we celebrated Languages Week Scotland with a range of activities such as discussions, film clips and posters. Mandarin pupils studied the Moon festival and produced excellent posters.

We now have a link with the Lycée St Michel in St Etienne. Our Higher and Advanced Higher pupils have written letters in French to their counterparts in France who reply in English. They have also been in contact through social media. We are planning on further collaboration with the school in France and look forward to welcoming them to TGA in the future.

We also had a pen pal exchange for S1-S3 with a school in Senegal facilitated by former pupil Millie Howat who was teaching French at the school. Millie presented a very interesting assembly about her experiences upon her return to Scotland.



## SENIOR SCHOOL MUSIC 2021-2022

After such an incredibly difficult period for the arts these past two years, it has been great to finally have all our instrumental and tutors back teaching in-person, face-to-face lessons again. Whilst we have still had to be very cautious with the vocal and instrumental groups, we were finally able to start rebuilding our co-curricular programme for the pupils.

To minimise the risk, some of our larger groups like the Senior Choir and Senior Orchestra had to hold off from

restarting rehearsals; however, it was lovely to finally be able to rehearse some of our smaller groups again. Both Senior Boys' and Senior Girls' choir members were able to get going again, joining together to form a full choir for events like the Commemoration Service and Remembrance. These were just two of the live events which were possible during the session, alongside a very carefully planned out covid-safe production of Once for our annual production with the Drama Department. The Senior Boys' and Girls' groups also teamed up to provide some pre-recorded material for the Carol Service at the end of the year – a fantastic experience but very different from what we're used to!

Large-scale concerts were also still not possible; however, it was wonderful to bring back live versions of the S1-3 Soloists' Concert and our Vocal and Instrumental Competitions in June. We were delighted to welcome Glasgow-based musician James Greechan to be our adjudicator for both the instrumental and vocal evenings. It was lovely to be treated to some wonderful performances across the two evenings. The S1-3 Elizabeth V Mackay Award for Instrumental Music went to Isla McLeod in S3, with Lewis Lee S2 placed Highly Commended and Malcolm Wong S2 placed Commended. The Sinclair Salver Award for Instrumental Music in S4-6 went to Daniel Xie in S4. Guy Bell S5 was placed Highly Commended and Kevin Chen S5 placed Commended. For our vocal competition, the Nina Morrison Cup for Singing was won by Diya Laloo McGurk in S3, with Shuyao Zhang S3 placed Highly Commended and Harriet MacDonald S1 placed Commended. In our final competition of the week, the Seona Cameron Cup for Singing went to Mairi McLeod in S6, with a Highly Commended performance award going to Shreya Marshall S6 and a Commended place for Lyle Webster S6. Congratulations to all our performers this year, not just in these competitions but in all the events this academic year – be it live or digital! It is great to finally be moving forward and returning to live music events. My sincere thanks to all our department staff and the instrumental and vocal teachers here at TGA. Onwards and upwards!

It has been a steep learning curve for staff, pupils and parents; however, it has given us the chance to take a fresh look at what we do and introduce some new games and songs.

We were also able to start rebuilding parts of our co-curricular programme for some of the smaller groups. Whilst we were not able to hold the usual large-scale concerts and services in the same way, there have been some wonderful moments where we were able to enjoy watching and listening (either in-person or online) some performances, like the Prep 1 pupils all singing at the Harvest Service. One of our very last live events before lockdown was the Prep School Soloists' Evening back in February 2020. So, it was extremely fitting that our very first live, in-person event for the Music Department following lockdown was our Prep Soloists' Evening in February 2022. It was a wonderful opportunity to mark everything coming full circle and the gradual return of our live events.

The Summer Term saw us being able to restart the two largest Prep Music groups: the Junior Choir and Prep Orchestra. We were amazed at the enthusiasm and numbers during these rehearsals in the final term. If this is sustained as we move forward it won't be long until we can all enjoy the uncomfortable seats in the Cargill Hall for a huge Prep Music Concert! As always, my sincere thanks go out to all the departmental staff, along with the instrumental and vocal tutors who help to keep everything going. Special mention must also go to the incredible Mrs Yeoman, who takes her well-earned retirement after sterling service teaching Prep School Music at both Kelvinbridge and TGA Milngavie. Enjoy your well-earned retirement, Mrs Yeoman!

**MR T MILLS**  
Director of Music

We again offered our pupils the chance to take part in the annual Our World Filmmaking Competition run by the Scottish European Educational Trust. The themes were based around any one of the United Nations 17 Sustainable Development Goals. Films had to include at least one language other than English and had the support of tutorials from professional film makers. We are delighted that James Paterson, Cameron McCready, Abudi Mufti and Harrison Hoogstad ( S3) won the prize for "Best Editing" with their short film "The Patient." This is the fourth year TGA has been involved in the competition and our second win.

We were chosen to participate in the prestigious Anthea Bell Prize for Young Translators, run by Oxford University which is open to pupils in S1-S6. The award is named in the honour of Anthea Bell, the famous translator of the Asterix books. We were awarded certificate for our participation.

Sarah McLaren (S6) was chosen to participate in a digital internship. As she says: "Most recently I have been successful in attaining a digital internship with the organisation SCILT in which I promote language learning on public platforms and speak to other language students from across Scotland."

We participated in the SCILT Mother Tongue Other Tongue competition whereby pupils must write a poem either in their mother tongue or in the language they are learning. Lucia Conetta (P7) received a gold award and Diya Laloo McGurk (S3) was awarded highly commended.

We again offered our S1 the chance to participate in the TGA iMovie achievement awards. Pupils had to prepare a short film in either French or Spanish which should include subtitles in the target language. We are delighted that Rachel Furnish won for French and Rory Hunter for Spanish. They were awarded Amazon vouchers for their achievements.

Our annual S4 Languages matter event was again a great success. Pupils participated in a variety of workshops from Careers to Mandarin, Italian and Ancient Greek. They also heard from invited speakers about where languages can take you.

Finally, we continue to look to the future and are developing links with schools in France, Spain and China and hope that this will lead to ever more interesting and rewarding experiences for our pupils.

**E. HOLLAND**



## PREP SCHOOL MUSIC 2021 - 2022

In stark contrast to the previous academic year, we were finally able to welcome back all our vocal and instrumental instructors for in-person lessons and also bring back class-based singing which had previously been removed during the restrictions. Given how practical our subject is (especially lower down the school) it has been great to reintroduce our songs and singing games alongside all the listening and rhythmical skills we had developed during lockdown and the classroom restrictions.

## PHYSICS DEPARTMENT

### BRITISH PHYSICS OLYMPIAD

Some of our S6 pupils entered the British Physics Olympiad competition in November. This is an extremely challenging competition, with a definite emphasis on problem-solving skills. The average nationally is around 25% so being successful demonstrates a profound depth of Physics knowledge and skill at the subject. Congratulations to Anna Manuel who received a Commendation, to Alejandro Yanez-Zarate, Lulu Liu, Cesare Faccio, Anika Frame and Cherry Chen who all achieved a Bronze II and finally to Connor Kalkman who was awarded a Silver award. This is the highest award ever gained by a TGA pupil!

### SENIOR PHYSICS CHALLENGE

The Senior Physics Challenge is an exciting opportunity for students to stretch their problem-solving skills and to apply fundamental physical principles to novel situations. In the S5 challenge, Maxwell Biggam and Anzish Jan achieved a Bronze certificate, Christian McKay and Anna Zhang achieved a Silver. Max Vella achieved a Gold certificate, which is a fabulous achievement. In the S4 challenge, Charvi Negi and Helen Lee achieved a Bronze certificate, Finlay Kalkman, Sam Kenyon, Evan Venables, Marcus Chorn, Abhi Reddy and Zhi Xin Lin all achieved a Silver certificate. Hugo Veldtman did particularly well to achieve a Gold certificate.

### QUANTUM TECHNOLOGY SCHOOL

In October, all of our Advanced Higher Physics pupils took part in the Quantum Technology school run by Glasgow University. It is structured around the theme of Quantum Technology: an exciting new, interdisciplinary field which aims to use quantum mechanical effects to improve performance over existing techniques, notably in communication, information processing, sensing and imaging. The on-line activities allowed pupils to explore various aspects of Quantum Technology. Pupils also

received careers information describing a typical day for a range of roles open to STEM graduates.

### OXFORD UNIVERSITY QUANTUM CLUB

After a competitive entrance test, Alejandro Yanez Zarate was chosen to take part in Oxford University's Quantum Club. This involved a series of tutorials, virtual lab tours and lectures on the remarkably interesting, but particularly challenging, subject of Quantum Mechanics.

### GLASGOW UNIVERSITY COMMUNICATION STUDENT

The Physics department welcomed Mr Horsch who was working towards a MSc in Maths and Physics at Glasgow University. As part of his Physics Education and Communication course, he worked with the Advanced Higher pupils, exploring some of the experiments and ideas from the Waves topic in greater depth. This was valuable for the pupils, especially those who were going on to study Physics or Engineering at university.

### MARS BALLOON PROJECT: PHYSICS CLUB

We were allocated a place in the exciting Mars Balloon project. Pupils had to design an experiment to fit inside a Kinder egg capsule. We chose to enter coding onto an SD memory card, which would be affected if it encountered cosmic radiation at high altitudes. It was launched on a balloon which rose 30km up in the Earth's atmosphere. At these altitudes conditions are similar to those on the surface of Mars, including temperatures of  $-50^{\circ}\text{C}$ , pressures 1/100th that of sea level and an increased radiation dose. This allowed students to test the response of their experiment to the conditions outside of a future Mars base, helping future explorers to prepare for this strange and hostile environment. The whole flight lasted approximately four hours and the MARS Balloon team recovered the experiments after landing, allowing them to be returned to the students for analysis. The result was that no cosmic radiation was detected, meaning that no shielding would be required at these altitudes.

ANDREI OPREA



### ENGINEERING THE FUTURE

In June, Iris Barr took part in the Engineering the Future for Girls programme, hosted by the University of Strathclyde in partnership with BP, BAM Nuttall and Weir Plc. The activities were designed to engage girls in a range of engineering challenges that would inspire them to become the next generation of engineers.

### S1 SCIENCE CENTRE TRIP

We tried lots of different science experiments on all three floors of the

science centre, some of them used artificial intelligence like the one where you played noughts and crosses against a machine, there was also other ones like the room where the floor was slanted, the bar challenge where you could see how long you could hold onto a bar, one where you could see how long it took you to run a certain distance and another which measured your reaction time. We also saw a show called Our Changing Planet where we heard about climate change and the impact it has had on the earth and how the world came into existence and how we have evolved from five billion years ago to today. We lastly saw a 3D IMAX show narrated by Jenifer Lawrence. It showed us how astronauts live in space and what they do on a day-to-day basis. It also explained the impact that humans have had on the world and the effects of climate change. There were some stunning photos of the world from space during the day but especially at night. We did lots of things that day that I thoroughly enjoyed. I really liked going there and doing cool experiments and games but also learning more about the world we live in.

GREGOR SALMON





# SENIOR PRIZE-GIVING

## SENIOR 1

**Callum AITKEN**  
Mandarin  
**Ellis DOCHERTY**  
Music  
**Rachel FURNISH**  
English, Modern Studies,  
Endeavour Award  
**Sasha GRAHAM**  
English, Spanish  
**Autumn HUNTER**  
Sports  
**Maya LEI**  
History  
**Sarah LU**  
Art, Computing Science  
**Tianyi LUO**  
Mathematics  
**Miriam MARSHALL**  
English, Science  
**Abbie MOFFAT**  
Science  
**Amelia SAEED**  
Latin  
**Eva STARK**  
Endeavour Award  
**Shaurya SURI**  
Geography, Science  
**Callum TAYLOR**  
Geography, Mathematics  
**Murray THOMSON**  
Sports  
**Zoe WAND**  
French

## SENIOR 2

**Ryan CHAN**  
Biology, English, Geography,  
Physics, Spanish  
**Chloe DAVIS**  
Art  
**Grisha FEYGIN**  
Mathematics  
**Joëly GARDINER-CLARK**  
Music  
**Lilly HENDERSON**  
Drama  
**Alasdair KILPATRICK**  
Modern Studies  
**Ishan KUMAR**  
Internationalist  
**Callum LIN**  
Chemistry, Computing  
Studies, Physics  
**Jessica LIN**  
Design & Manufacture  
**Daisy MARK**  
French  
**Alba McLEAN**  
Internationalist  
**Holly OSBOURNE**  
History  
Endeavour Award

**Thomas REAY**  
Sports  
**Anya SALWAN**  
Music  
**Alina TANG**  
Computing Science,  
Mathematics,  
**Scarlett WILSON**  
English, Latin, Sports, Endeavour

## SENIOR 3

**Shwetika BALAJI**  
Super Curriculum: S1 to S3  
Extended Project  
**Murray BETT**  
Sports  
**Alexandra BURDON**  
Physical Education, Sports  
**Elise CAMPBELL**  
Art  
**Julian GAYFER**  
The Greatest Contribution  
to our Outdoor Education  
Community  
**Jet GUAN**  
Mathematics, Physics, Spanish  
**Hattie JONES**  
Internationalist  
**Grace KENYON**  
Drama  
**Heracles KONTIS**  
Music  
**Diya LALLOO-McGURK**  
Biology, Business Management,  
English, French, History,  
The Nina Morrison Cup for  
Singing  
**Peiyang LI**  
Design & Manufacture  
**Poppy MacGREGOR**  
Modern Studies  
**Ffion MANN**  
Hospitality  
**James McCAREY**  
Chemistry, Computing Science,  
English, French, Mathematics  
**Eden McGILL**  
Geography  
**Isla McLEOD**  
The Elizabeth V Mackay Award  
for Instrumental Music  
**Ross MURRAY**  
Physics  
**James PATERSON**  
Modern Studies  
**Rita STARK**  
Mathematics  
**Edie TIEFENBRUN**  
Art  
**Shuyao ZHANG**  
Latin

## SENIOR 4

**Beth ALLAN**  
Hospitality  
**Rishab ANTHUVAN**  
Mathematics  
**Abubakar BAWAZIR**  
Business Management  
**Euan BELL**  
Sports  
**Tagé BIJRAL**  
Biology  
**Eve BONOMY**  
French, Spanish  
**Neha DODDAKA**  
Biology, Chemistry,  
Geography, Latin  
**Honey FAIRFULL**  
Drama  
**Jenna HILDITCH**  
Sports, Internationalist  
**Jake LIU**  
Design & Manufacture,  
Mathematics, Physics  
**Karanpreet MALHI**  
Modern Studies  
**Nathan NABILI**  
Internationalist  
**Charvi NEGI**  
Chemistry, English, Physics  
**John OSBORNE**  
Internationalist  
**Amiya PATEL**  
English  
**Eva POLLOCK**  
Art & Design  
**Kirstin PRAVINKUMAR**  
Music  
**Abhiram REDDY**  
Computing Science  
**Karan SHAH**  
Mathematics  
**Daniel XIE**  
The Sinclair Salver for  
Instrumental Music  
**Emma VELLA**  
Art & Design, English  
**Amber WADE**  
History, Physical Education,  
Internationalist

## SENIOR 5

**Katie BELL**  
Sports  
**Eve BESWICK**  
Biology, Chemistry,  
The Lunar Prize for  
Mathematics  
**Rubens BUTER**  
Biology, Sports  
**Hannah CALDER**  
Latin, Spanish  
**Alexandra CAMPBELL**  
Music

**Kevin CHEN**  
Mathematics  
**Kevin CHI**  
Design & Manufacture  
**Nicole GRAHAM**  
Drama, French  
**Lucy HARRIS**  
Business Management,  
Internationalist  
**Mia HUNTLEY**  
English, French  
**Eisa LATIF**  
Drama  
**Xinyu LIN**  
Modern Studies  
**Jasmine MacGREGOR**  
The Rose Henderson  
Essay Prize  
**Catherine McCAREY**  
Art & Design, Philosophy,  
The Kerr Cup: Most  
Outstanding Performance  
In Outdoor Education  
**Mairi McLEOD**  
The Seona Cameron Cup  
for Singing  
**Hannah MORRISON**  
The Da Costa Cup for Art  
**Callum NELSON**  
The Frank Coultts Cup for  
Service to the Pipe Band  
**Holly RODWELL**  
Classical Studies  
**Anna STREULE**  
The Gentles Prize for History  
**Max VELLA**  
Mathematics, Physics  
**Eve WHITTON**  
Music  
**Tom WICKLOW**  
Business Management,  
Chemistry, Computing  
Science, English, Geography,  
Mathematics, Physics

## SENIOR 6

**Tessa BELL**  
Head of Army Prize for  
Outstanding Contribution  
to Army  
**Honor CHAPMAN**  
Drama  
**Isla FOTHERINGHAM**  
Business Management,  
Internationalist  
**Xavier MARTIN**  
Music Technology  
**Christie McBURNIE**  
Head of Army Prize for  
Outstanding Contribution  
to Army



**Fergus MUNRO**  
Head of RAF Prize for  
Outstanding Contribution  
to RAF (Cowie)  
**Lyle WEBSTER**  
Music  
**Young Enterprise**  
The Eric McNaught Quach  
for Initiative Lewis Mitchell  
collecting on behalf of the team:  
**Sands Christie, Isla  
Fotheringham, Oscar Lai, Basil  
Syed, Lyle Webster**

## ADVANCED HIGHER PRIZES and SPECIAL PRIZES

**Ellie CRAIG**  
Modern Studies, Politics  
**Ruaraidh HART**  
History, Internationalist  
**Alexander HENDRY**  
Geography  
**John INGLIS**  
Spanish

**Evie ELLIS**  
The Canada Prize for Geography  
**Wren HUTCHESON**  
The McNaught Rosebowl  
for Art & Design  
**Amy LI**  
Chemistry  
**Shreya MARSHALL**  
The David Hope Taylor  
Prize for English  
**Ellis McLAGGAN**  
Classical Studies  
**Sarah McLAREN**  
French, Spanish,  
The Blair Bowl for  
Modern Languages,  
The London Academical  
Prize for History  
**Peter SHIELDS**  
Latin  
**Jessica SMITH**  
Modern Studies,  
The Alstead Award for  
Service to the Community  
**Carly THOMSON**  
Business Management  
**Carl TROTTER**  
Head of Navy Prize for  
Outstanding Contribution

to Navy, The James Jope  
Shield for Public Speaking,  
The Iain Macleod Prize  
for Literature  
**Melissa WHITESIDE**  
Biology, Chemistry  
The Alstead Award for  
Service to the Community  
**Calum WILLIAMSON**  
Philosophy, SSI  
Commendation for  
Service to CCF,  
The McGranaghan  
Computing Science Prize,  
The Rempoy Prize for  
Citizenship  
**Philippa WILLIAMSON**  
Physical Education,  
The McAslan Trophy  
for Spirit of Sport  
**Marwa CHAWASH**  
Mathematics,  
The Attrill Cup for Head Girl,  
The Indian Trophy for  
Services to the School  
**Rory SPENCER**  
The Fraser Cup for Head Boy,  
The Indian Trophy for Services  
to the School

**Lucas PIEROTTI**  
The Scougall Cup for Best  
All-Round Sportsman  
**Nicola FLETCHER**  
Biology, The Westbourne  
Cup for the Best All-Round  
Sportswoman,  
Internationalist,  
**The Mowat Scholarship**  
**Cherry CHEN**  
Computing Science, Economics,  
Mathematics, Physics,  
**The Temple Scholarship**  
**Connor KALKMAN**  
Physics, The Russell  
Prize for Mathematics,  
**The McLaurin Cup for Dux,**  
**The War Memorial Scholarship**

$$x = 146$$

$$x^2 = 3924$$

$$(x)^2 = 146^2$$

$$n = 6$$

$$n-1 = 5$$

$$S = \sqrt{\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}}$$

$$= \sqrt{\frac{3924 - \frac{146^2}{6}}{5}}$$

=

LEARNING ACADEMY



# LEARNING ACADEMY



**A** school that provides young people with learning for life; that provides rich learning experiences in an environment that nurtures creativity, originality and independent thinking; a school that takes every opportunity to learn from others and explores new possibilities.

## PREP SCHOOL

It's been another exciting year full of progression for the Prep School. Moving slowly away from the challenges of the pandemic has allowed us to focus fully on the development of our curriculum and to introduce new, exciting initiatives for our young learners.

This session, we proudly became the only school in Scotland to follow the Inspire Maths Scheme delivered by the Oxford University Press. Internationally, this scheme has proven to work wonders and we have so far unearthed similar results, particularly from pupils who had a real anxiety towards Maths as a whole. Again, this is another initiative which we are using to try and help others. Training for this is extremely expensive and so we have undertaken further training which allows us to become advocates of the programme and train teachers from other schools, for free.

Mastery in Maths is now embedded from P1-P6, and potential working partnerships are on the horizon with schools in Switzerland and the Netherlands. Mrs Sutcliffe and Mrs

Coyle have also been accredited as qualified Mastery trainers.

Another exciting project this year was training select pupils to become STEM ambassadors, with a key focus on inspiring girls to take interest in engineering. We have now become the first school in the UK to become a delivery hub for this programme, with training soon to be delivered to schools all over the country.

Recipes for Reading has been a new initiative which encourages a holistic approach towards literacy in our younger years. Initial observations and data suggest an increase in enjoyment for reading as well as enthusiasm for writing. In session 2021/22 we had over 20 Experiential Learning days at the Hub ranging from a P3 Romans Day (complete with a working catapult) to a P7 Natural Disaster Days (complete with volcano eruptions and BBC News reports), and of course, Harry Potter Day. The Prep School has also become a Stem Ambassadors centre of excellence and our P3, P5 and P6 have all become young stem leaders. We also hosted a STEM conference with several local schools invited. Children were able to attend expert presentations and share what they learnt with one another.

**SAM FAIRLIE-CLARKE**

## SENIORSCHOOL

August 2021 saw a welcome return to 'regular' school; it was great to get back

to more familiar arrangements and a richer school environment. With the shackles of COVID restrictions loosening, our pupils were able to reignite, or for some ignite, their passions playing sport, attending music and singing lessons, and getting involved with the various clubs and societies.

Whilst the previous two years brought challenges, they also presented many opportunities and helped us develop.

One key lesson was the importance of pupil-participation in the learning process. This includes the assessment of progress. Therefore, we introduced pupils' self-assessment of their progress into each tracking point, alongside teacher assessment of progress. Being aware of their learning is a very powerful tool for learners and it is an important step in being able to make progress. If a pupil records a grade B, for example, and their teacher also records a B, that is a good sign they have an accurate understanding of their learning. Should the pupil record a grade A, however, and their teacher records a C, it suggests the pupil does not have a good understanding of their learning. The same is true if it is the other way round as well.

This self-awareness is an important capacity that we will continue to work on as we continue to develop or reporting and tracking mechanisms.



The resumption of regular school meant the resumption of formal national exams. We were mindful that the resumption of these exams would bring some added strain for some pupils, particularly after a break from formal assessments for so long. Indeed, for the majority of pupils sitting national exams, these were the first exams they had faced. To support them we put in place a number of strategies:

- In their PSE lessons, pupils learnt about a range of strategies and approaches to make their studying more effective.
- In addition to the many resources available from each department, the school bought in an online study resource which covered many of our National 5 or Higher courses. Pupils studying Higher qualifications could also take advantage of our web-based Thinkfour, an ever growing source of support.

In the final reckoning, when the results were published in August, we were delighted to see what was arguably the

strongest set of results achieved. Set against a backdrop of lower national standards, the pupils from S4, S5 and S6 secured the highest number of A grades the school has recorded. It is to their credit that despite the previous two years, and also recognising the expert support given by their teachers, the pupils rose to the challenge so admirably.

Whilst performance in exams is important, it is only part of the focus in learning. During what feels like a never-ending cycle of tumultuous global news, one of our principle jobs at the Academy is to help our pupils navigate the world by being well-informed, resilient, and adaptable to new scenarios and ways of thinking. This type of growth does not happen by accident, and we began looking at ways to give pupils the opportunity to develop these capacities.

For pupils in S1 and S2 in May we put in place the Enquiry Project. In this project pupils took a topic/ area from one of their subjects during the year and extended their knowledge and understanding past what was covered in class.



**There were different ways in which pupils extended their understanding of an area:**

- By finding more examples and for those examples describing the common characteristics that group them together.
- By uncovering more details and from those details being able to highlight the things that define what was being looked at

behavioural, motivational and affective processes while learning; and

- develop computational and scientific inquiry practices, which refer to the capacity to use digital tools to explore systems, represent ideas and solve problems with computational logic.

As part of this we scheduled a range of out-of-class opportunities, that allow them to meet more complex ideas that



## LOWER SCHOOL EXTENDED PROJECT 2022

Every year we run a 'Learning for the Future' and 'Research the Impossible' competitions for our Super-Curricular Awards for our pupils in S1-S3, and this year we combined them into the 'Lower School Extended Project'. The questions are designed for pupils who want a serious academic challenge and entries were judged on how responsible and creative individuals are with their ideas. The Extended Project was open to all in S1-S3 and was based on one of the five 'Academies'. For the Project pupils completed a logbook, produced a 700 (S1) 1000 (S2) and 1500 (S3) word essay and record a two-minute presentation on the topic of their choosing.

We had a great variety of topics explored in 2021, from the future of food to a paper on Quantum Theory. In 2022, we moved to prescribe certain questions based around our Five Academies at TGA.

### Who are the prize winners for 2022?

The finalists for the 2022 Competition all produced work of real quality which detailed superb research coupled with clarity and thought. The results, along with a section of the essays for the First Prize and Runner-Up awards, are as follows:

#### First Prize: Shwetika Balaji (S4) - Was Mathematics discovered or invented?

When Newton witnessed the apple falling from the tree, he came up with the concept of gravity. But just because no one had ever thought about gravity doesn't mean that gravity never existed. Gravity was always there, Newton simply discovered the mathematical principles to explain it. He put a name to the force that has existed throughout space and time and he created a written for the benefit of humanity. In this regard, maths is closely similar to the natural sciences, the fundamentals remain ever-existent and we the human race have evolved a method to record it.

- By making connections to other areas; the pupil knew how what they were looking into related to other areas.

Pupils were given free rein to choose topics and routes of inquiry. The projects were a wonderful demonstration of the pupils' creativity, ambition and rigour.

**For older pupils, those in S4 and S5, who had finished their national exams we ran a period of hybrid learning. We were keen to bring opportunities for them to:**

- explore complex phenomena and to create digital representations of their ideas they can tinker with and share with others.
- develop self-regulated learning, which refers to the monitoring and control of one's metacognitive, cognitive,

went beyond the strictures of exam course specifications. We were privileged to welcome a range of speakers from literally around the world who shared their experiences and expertise, broadening the pupils' horizons, extending their thinking and challenging their assumptions.

Looking ahead, the world of learning looks ever more exciting. The opportunities technology offers to connect with others around the world, or to explore previously unattainable subjects are making richer experiences available to our learners. Allied to this, in the not too distant future, the power of artificial intelligence and virtual, or augmented, reality to enhance learning experiences and pathways amplify this even more.

ALASDAIR MACRAE



**Runner-Up: Swarna Gnanapandithan (S4) - Should schools teach problems or answers?**

An all-inclusive curriculum would immediately solve these problems and give all children confidence that they are capable of being independent. So, schools should teach a curriculum that consists of partly questions and partly answers. With the primary focus as problem solving. This will help to solve future problems and not problems of the present. Such a curriculum will encourage individuality, control, passion, and inevitably, success all attributes vital in today and tomorrow's world.

**Highly Commended: Ryan Chan (S3); Anna Campbell (S2) and Jatin Doddaka (S2)**

A final word about our current S4 pupils who have entered the competition for the past three years, with both Swarna and Shwetika winning a first prize award. It has been great to see the dedication of the pupils to their learning outside of the classroom and to really challenging themselves. It was terrific to have a really competitive field this year and we look forward to the 2023 entries from the current S1-S3.

GERRY SPRENG

**DEBATE CLUB SUCCESS**

Congratulations to Nada Kennar and Tyana Rowell, members of the Senior School Debating Team who won the English-Speaking Union's (in partnership with the Scottish Government) St Andrew's Day Debating Competition. It was an all-day event where pupils



from schools across Scotland and Spain participated. The day was a long one from 08:45-18:00, so a huge undertaking by the pupils. All pupils took part in 3, 40-minute debates and the pupils who accumulated the most points made it to the final which was a final 40-minute debate. Scarlett Wilson and Ryan Chan also took part in the final with all other members of the team - Corrie Eccles-Boyd, Melissa McKay, Alexander

Crawford and Swarna Gnanapandithan all achieving a 'first' in at least one of their debates on the day. Under the leadership of Miss Coral Gray (History and Modern Studies Department) the Debating Club has been going from strength to strength and it is terrific to see our pupils developing their skills during training sessions and enjoying taking part in competitions.



**THINKFOUR**

In 2020, at the height of the global pandemic and during the initial UK lockdown, a small team of educators at The Glasgow Academy began working on a project to develop open-access teaching at our school.

The accelerated shift into the online space in Scottish education was largely manifest at the time as live TEAMS or ZOOM lessons – in essence, using technology to provide a way to communicate learning activities and to share classroom resources. Yet, during Covid we were acutely aware that many pupils could not connect to live lessons at the same time, as they were restricted by technology, by other responsibilities or in some cases by illness.

Teaching is a surprisingly complex process that is considerably more than the work set and the tasks achieved. Teaching requires a connection between humans – we learn best when we feel and experience something. We remember our most inspirational teachers for a reason: they elicited an emotional response as well as sharing knowledge. We wanted to try and find a way to bottle this kind of learning moment, but to do so at scale, so it

could be accessed flexibly and could be returned to again and again by anyone who needs it.

The team got to work with university academics, cognitive psychologists, edtech specialists and with feedback groups of pupils, parents and teachers to understand what was needed to bridge inspirational teaching with young people learning asynchronously online. The objective was to develop a media format and sharing platform that would allow access to returnable and sharable learning content; pushing learning into an online social space that included teachers and parents as well as students.

They aimed for low-tech, short-format content that did not lose the rich qualities of human communication. They collaborated with expert film-makers, re-trained and upskilled their teachers, worked with communications coaches, and applied advanced principles of cognitive science to make something new. They wanted to use digital technology to maximum effect by combining the knowledge of teachers, the science of learning and the art of communication.

In the Spring of 2021, thinkfour was given a soft launch to pilot the format. The decision had been taken to freely

open this resource to any young person in Scotland, not just those at the Academy. Within 12 months, thinkfour was supporting thousands of young people across the country in their learning. Thinkfour now showcases on the national digital infrastructure, GLOW and NeLO. Thinkfour has been nominated for international awards, including winning the TES Award for best use of technology, and are the subject of academic research projects focused on unpacking their impact and understanding why the format works so effectively with students, parents and in classrooms. As one user put it, "thinkfour is the TEDTalk of teacher uploads".

Thinkfour has now also attracted international commercial attention, with Arizona State University, one of the leading online providers in the US and rated first for Innovation of all US universities, seeking a collaboration with thinkfour to help them develop a similar model in the US. Thinkfour now helps many organisations across the world establish open-access content, unlocking institutional knowledge for everyone to benefit from.

MATT GIBSON

# EXPERIENTIAL LEARNING DAYS



WORLD BOOK DAY



RABBIE BURNS DAY



PREP 6 VICTORIAN DAY



WORLD BOOK DAY



PREP 6 VICTORIAN DAY



PREP 2 DINOSAUR DAY



PLATINUM JUBILEE DAY



PREP 3 ROMAN DAY



PREP 7 WORLD WAR II DAY

# WELLBEING ACADEMY



# WELLBEING ACADEMY



**A** school that actively promotes and supports health and wellbeing in its community; that empowers its young people to enjoy their individuality, caring for and respecting themselves, others and the world around them.

## PREP SCHOOL

Wellbeing is at the heart of the school community and this year the Prep School created the role of Pastoral & Wellbeing Co-ordinator. By promoting positive social and emotional wellbeing, mental health and wellness for pupils and staff in the school we can prepare and equip ourselves for the challenges of today. Wellbeing is of central importance to learning and attainment, with high levels of wellbeing associated with improved academic outcomes. The coordinator works closely with SLT, pastoral and pupil support leads, the Exchange counselling service, the Senior School and UNITE, to ensure that all pupils are given any support they need to be the best they can be.

This session, our 11 year olds have been given the opportunity to train as mental health ambassadors, under the careful guidance of our full-time on-site councillors. We feel very fortunate to have such resources within the school and understand that not every school does. For this reason we have opened up our training to over 20 local authority schools in surrounding areas. If there's one thing we have learned from the pandemic, it's getting through things together, and we take great pride in sharing these resources with those around us. Following on from this, the Prep School has also been awarded the Wellbeing in Schools Award, accredited by the National Children's Bureau. The assessor was particularly complimentary about the pastoral support available to pupils and enjoyed meeting our parents, who were visibly emotional at the level of support given to their children.

Focusing on our youngest pupils, our 3 year olds now have a full-time forest schools co-ordinator, whereby our children spend time in three different parts of the city; developing life skills, enjoying the great outdoors, learning about nature, and exploring the local community. The feedback from pupils, staff and parents has been exceptional,



with plans to develop this programme even further already underway.

Cyber resilience was another important topic this year. Following so much time spent online during the pandemic we decided not to rest on our laurels with online learning and went one step further. Amongst other activities, we introduced 'digital leaders' within each year group and proudly became the first school in Scotland to receive the Digital Schools' Awards new 'Digital Wellbeing Award.' Assessors were particularly impressed with how we incorporated the initiative throughout all age groups within the Prep School.

In January, we launched the Healthy Lifestyle Project across the 3 sites of the Prep School. For all the activities, the emphasis was firmly placed on participation and enjoyment, leading to increased fitness levels and, moreover, healthy, positive attitudes to healthy, positive lifestyles. January saw the launch of the TGA Mile with all prep classes encouraged, when possible, to get outside and complete a mile. Over the course of the next 6 months each class was challenged to see if they

could complete the TGA Marathon of 1845 miles. Congratulations to Miss Brackenridge and P6.2 for completing 1909 miles and winning the Healthy Lifestyle Gold Medal Award.

January also saw the start of early morning aerobics for all classes and in February, the focus moved onto Healthy Lifestyle wall displays with each class tasked with designing a wall display for their classroom. As we moved into March, we launched our brand-new Cross-Country events from nursery to Prep 4 and also ran our annual Cross-Country event for Prep 5-7. After the Easter break, the Healthy Lifestyle Project continued to flourish with a new focus on 'How much Sugar?' Each class had the opportunity to view how much sugar was in different products, leading to a healthy discussion on how we can make better food choices. June saw the conclusion of the project and we're delighted to confirm that the Healthy Lifestyle Project will now be an annual initiative within the Prep School.





Moving forward, child friendly playground opportunities and programmes will be developed with the playground friends and Anti-Bullying ambassadors. Over time the further development of the roof garden nurture space, yoga, mindfulness and CBT programmes will also give pupils in the Prep school different opportunities to develop their wellbeing.

## SENIOR SCHOOL

There was a tangible feeling in August '21 that we might be moving out of COVID restrictions. Masks remained, but it was encouraging to restart clubs and activities, albeit on a small scale. Wellbeing of course remains at the heart of the school community, and it was a real pleasure to gradually push ahead with new projects and initiatives that ultimately will benefit the wellbeing of those around us.

In September, the 'Glasgow Academy Pastoral Summit,' organised by Mr Bisland included sessions with Dr Pooky Knightsmith on Neurodiverse pupils; Dr Suzanne Zeedyk on Adverse Childhood Experiences (ACEs); SAMH, Who Cares Scotland? and The TIE Campaign. Hundreds of pastoral care colleagues from across Scotland joined what was a hugely successful virtual event.

Moving into October, there were virtual presentations for parents. Sleep expert Professor Colin Espie spoke about how important good sleep is for teens, Dr Aric Sigman led a workshop on body image and therapist Alicia Drummond revealed the secrets of the teenage brain.

In December, S6 pupils underwent First Aid Mental Health Training - giving them the necessary tools to support their peers and start the difficult conversations that are perhaps often avoided.

Similarly, the SHINE survey, completed by pupils from P6-S6 contributes to a national picture of young people's

wellbeing. The anonymous feedback from the survey is extremely useful and informative, and helps us understand how pupils at The Glasgow Academy feel about their wellbeing.

A Wellbeing collaboration has also begun with Robert Gordon's College and the High School of Dundee, with our first in-person meeting planned for September. Staff at TGA have also regularly taken part in open water swimming, hikes and social events, and a regular Wellbeing Newsletter has grown increasingly popular with staff.

We're also delighted to have maintained the Platinum Award for Investors in People. The Academy was awarded Silver for We Invest in Wellbeing; this new award helps the school to review and support staff wellbeing.

Lastly, in April of this year The Glasgow Academy became a 'UNICEF UK Gold: Rights Respecting School.' This accreditation was a source of great excitement for pupils who had put months of hard work into achieving this.

The initiative was equally beneficial to staff and collectively we did everything we could to ensure a safe and inspiring place for children to learn.

## RIGHTS RESPECTING SCHOOLS – GOLD AWARD ACHIEVED IN APRIL 22

Strengths of the school include:

- Excellent knowledge of rights across the school community. Pupils use the language around rights in a mature and reflective way, often directly linked to consideration of how they can advocate for their own rights and those of others.

- The extent to which rights and rights respecting language are embedded in day-to-day life of the school.
- A strong focus on delivering an education which supports every child to develop their talents and abilities, including consideration of wider health and wellbeing.
- citizens and have a strong sense of agency, keen to make a difference at school, in their local communities and around the world.
- The whole school community demonstrates a passion for and commitment to a child rights-based approach.

Assessors spoke with large numbers of children from across the school and were consistently impressed by the rights knowledge and understanding on display; pupils confidently shared a wide

variety of articles and ancillary facts, and were comfortable in discussing key rights concepts, appropriate to age and ability: "Your rights are guiding you to live safe, to have a family, a roof over your head, loads of rights to help you to survive in this world"

"The key thing for me is the phrase 'getting it right for every child'", said one teacher, "It's not just about those who are gifted in this area or that, it's about every pupil and enabling them to flourish according to their talents." Alongside this tailored, individual approach, which includes an extensive range of co-curricular provision, specific efforts have been made in recent years to celebrate diversity and inclusion; the formation of the Unite committee has been an important step, whose work has included leading a refresh of the school calendar to embed a wider section of religious and culture milestones to be recognised and celebrated.

"The pupils have a voice in many things that are run, and we have the ability to make changes that we want to see," explained one senior student, which certainly seemed to be borne out by the wealth of examples peers were able to share and backed up by pre-visit evidence. The pupil council is just one of many leadership groups through which pupils can influence school life, from introducing re-usable school water bottles in a bid to reduce single-use plastic through to participation in recruitment of senior staff.

MRS K GRAHAM, MISS L SMITH, MRS R OLIVER, MISS J BARR



GOLD - RIGHTS RESPECTING

# SPORTS

**I**'m thrilled to be able to welcome you all back to a full year of sport. We could not have imagined just how much the pandemic would affect our sporting programme and so I am delighted to be able to share with you some of the highs and lows of last session's sporting calendar.

There are always things that we can learn from and make better for the future, as they say - 'every day's a school day!' On that note, I would like to take this opportunity to thank everyone: pupils, staff, parents, and all others who have contributed to the sports programme in their own way.

Exciting times lie ahead with Project 100, and I hope that in the future, we can start to implement and develop many new and exciting initiatives on the sports programme over the coming months and years.

**RHONA TOFT**  
Director of Sport

## RUGBY

In what feels like my first 'normal' year as Head of Rugby at The Glasgow Academy, it has been a pleasure to see so many pupils participate in the sport and perform so well in competitive fixtures after such a long time. My focus is still on the development of pupils both on and off the rugby pitch, with planning and development taking place on how this Rugby Programme can be taken to the next level.

Our Programme from Monday to Saturday afternoon is now up and running with pupils engaging in much more than just their Sports Afternoon. Specific skill and conditioning sessions allow pupils to continue their development throughout the week, which allows for more promising performances at the weekend.

A huge thank you to all families for your continued support of The Glasgow Academy Rugby Programme. I personally feel extremely proud to



see the effort and dedication of all age groups against a variety of top-quality opposition. I would specifically like to thank all Senior 6 rugby players for their efforts this year. An amazing group of young men to work with, who I believe will be a great success in the future!

**MR J GORDON**

### 1ST XV

Over the past season the Rugby Programme has continued to grow and evolve after the difficult setbacks of the pandemic. As a Senior Programme and a 1st XV, we were determined to leave our shirts in a better position than we found them, and it is a testament to the quality and work ethic of the whole squad that in following this goal, a member of the 1st XV would go on to represent the Scotland U18s this season. We started strongly against Watsons with a victory far more convincing than the final score suggests.

As the season progressed, we were sadly blighted by injury as we navigated many highs and lows. The team suffered a painful defeat to

eventual U18 Cup runners up, Stewart's Melville, but it was quickly followed up by an outstanding team performance against Kelvinside that firmly put the season back on track.

Although we were bested by several Glasgow rivals, the whole squad fought together to achieve the highlight of the season, a resounding victory against High School of Glasgow that was driven by the high work rate of each and every player in the squad. Massive credit should also be given to the boys who continued to work hard even through their prelims, and they were rewarded with another victory, this time over Morrison's Academy.

Overall it was a tough year, complicated by the ongoing pandemic, however I could not be prouder of the effort put in by the whole squad throughout the year and feel honoured to have played my part. I would also like to express our gratitude to the coaches who devoted so much time in pushing us to do our best, in particular Head Coach Mr Jackson and Head of Rugby Mr Gordon, who sacrificed no end of sleep to ensure we got the required training.

**RUARAI DH HART**



## HOCKEY

### 1ST XI

Having missed a lot of hockey due to the covid enforced shutdown, the squad went into the season full of energy and enthusiasm. The squad for the season was a mix of youth and experience with a raft of fourth years stepping up, and a core of sixth years signing off their hockey journeys at The Glasgow Academy.

The season overall was one of success, but tinted with moments of disappointment. Highlights were excellent home wins against regular high achievers Dollar and George Watsons. Also worthy of note was reaching the final of the West District Senior tournament where the team narrowly missed out losing to neighbours the High School of Glasgow. The girls experienced a brief reacquaintance with the indoor version of the game at the West Indoor tournament and were unlucky not to make the semi finals after some excellent displays in the group stages.

Towards the end of the regular season the girls took part in the Hutchesons', High School of Glasgow and the West District Sevens tournaments. Despite strong showings in all competitions the finer margins saw Glasgow Academy miss out on ultimate success. The season was, however, capped off in style as the 1st XI squad won the National Senior Plate Final with a commanding 3-1 win against Strathallan.

Player's Player of the Season

**Nicola Fletcher**

Coaches Player of the Season

**Rachel Brown**

Most Improved Player of the Season

**Sophie Heginbottom**

**ALAN MEIKLE**

## BOYS HOCKEY

This year was the first time in two years that the boys hockey team had the chance to compete against other schools on the pitch. With a brand new team ready to play and take their best to every game we ended up having a very enjoyable season.

As a team we have progressed significantly. We had a rough start to the season where we faced a couple heavy defeats. However as a team we were resilient and worked hard to improve on our game play. We trained to play better as a team and refine our overall skill set. This made us a much tougher opponent for the teams that we faced and so made our games much closer. This led to us being able to bring home some victories towards the end of the season.

We would like to give a special commendation to Flynn McLean, who despite having never stepped on a pitch, unlike the other boys who had been playing for several years, took his place as goalkeeper for the team. Flynn improved throughout the season,

eventually leading him to keeping a clean sheet against Hutcheson's Grammar in a 5-0 victory, as well as keeping us in our final game against Stewart Melville in a 3-1 victory. We would also like to give a special commendation to John Osbourne for helping our defence to shut down the oppositions offence. John was able to offer up his expertise to his teammates using what he has learned from playing with the Scotland squad to help improve the abilities of all our players. Overall, both of us are very pleased with the progression and perseverance of the boys this year and we are grateful for their commitment to the team this season. We hope that next year the team will continue to develop and go on to claim more victories for the Academy. Finally we would like to thank Mr Spreng and Mr Wallace for coaching us this year, as well as the previous years that we have played for the school, as we couldn't have played at the same level without them.

**CO-CAPTAINS, ALEX SCOTT & SOL WADDELL**

**CONGRATULATIONS S3A TEAM**

This hockey season has been one to remember. The S3 A team has been through a lot of highs and lows throughout this season, every weekend the team played competitively, passionately, and confidently.

The majority of the team has played together since primary school, and over the years we have grown and developed as hockey players. On the whole, the S3 A team are resilient, diligent, and ambitious individuals. I would say our biggest achievement of the season was undoubtedly becoming Scottish Hockey Plate Winners. We originally competed in the Cup competition however we lost our first match, so we were then placed into the plate competition.

The frustration of the initial loss fuelled our journey of becoming Plate winners. We played 3 games in the Plate competition, and we became a stronger and more diligent team with every game. In the final, we played Jordanhill and won

5-1. All the goals came from ambition, confidence, and patience, knowing we will get a result if we work as a team.

The journey we went on helped us all grow as players individually and as a team. It is something none of us will ever forget.

**STELLA DRUMMOND & ELISE CAMPBELL**

**ATHLETICS**

**SCOTTISH SCHOOL ROAD RACES**

The first event of the athletics calendar this year was the National School's Road Races, which were held in Dunfermline on a beautiful autumnal Wednesday. Glasgow Academy had a record 37 pupils entered in 6 of the 8 races. Race one saw the talented Autumn Hunter storm through a field of over 100 pupils to win an individual bronze medal. She was backed up by Abbie Moffat (28th), Leilah Higgins (34th) and Anna Glen (35th) to collect a team bronze too. Becky Burgess (45th), Christie Porter (47th) and Olivia Freer (81st) also ran. In race 2 Murray Salmon was our only competitor, finishing in 78th. In race 3 Scarlett Wilson was just outside the top

10 with an 11th place finish. Poppy Montgomery (52nd), Alba McLean (58th) and Poppy Ballantyne (59th) did enough to match the team bronze from race 1, with Lily Young in 72nd place.

In race Race 4 Thomas Reay was our top finisher in 14th. Nathan Brown was 47th, Alexander Thomson 79th and Ollie Burgess 90th. Amiya Patel was first home in race 5 in 33rd place, closely followed by Iman Djoudi (38th), Ashley Herbert (111th), Grace McArthur (136th) and Ella Lockhart (152nd). Charlie Treharne held off his brother Rory in race 6, finishing in 11th and 18th overall. Charlie Ronald was 93rd, Robbie Lapping 97th, Nico Capaldi 145th and Euan Lockhart 148th. A superb day out and a great start to the season.

**SCOTTISH SCHOOLS INDOOR ATHLETICS CHAMPIONSHIPS**

The Scottish Schools Indoor Athletics Championships returned to the Emirates Arena on the 9/10th February. With U16 and O16 competitions, the standard of this event continues to go from strength to strength and just making the qualification is now no mean feat. TGA had competitors entered in 17 events and all those who competed rose to the occasion and gave their all.



In the middle-distance disciplines, Amiya Patel finished 10th in the final of the O16 girls 1500m in a time of 5min11sec. Scarlett Wilson ran a personal best of 2min 27 to finish 2nd in her heat of the U16 girls 800m and was unlucky to miss out on a place in the final. Iman Djoudi was 3rd in her heat of the O16 Girls 800m, Rory Treharne was 5th in his heat of the U16 boys 1500m while Thomas Reay was 4th in his heat of the U16 boys 800m.

**SCOTTISH SCHOOLS ATHLETICS CHAMPIONSHIPS**

The Scottish Schools Athletics Championships were held on the 10th and 11th of June at Grangemouth in some of the windiest conditions we have had. A large contingent travelled over the 2 days from TGA and all returned with positive emotions. Jenna Hilditch was the star performer of the weekend, winning the Group B Long Jump and High Jump and getting the Silver medal in the sprint hurdles. Jenna was also presented with an award for her Long Jump Performance, where she jumped a personal best performance of 5m52. Isla Fotheringham continued the family traditions of medalling at this event, winning silver in the Group A Pole Vault. Charlie Treharne and Scarlett Wilson

were our other medal winners, both collecting Bronze medals with excellent performances in the Group B 3km and Group C 1500m respectively. Continuing the middle-distance success, Thomas Reay finished a fantastic 4th in the Group C 1500m and Autumn Hunter qualified for the 800m final, however, she was unable to run in the final due to a family commitment the following day.

Finlay Hall had a fantastic weekend of sprinting, finishing 4th in the 100m and 6th in the 200m in the Group C age group. Cameron McCready also made the 200m final, finishing in 8th place and with a hunger to now try more athletics competitions. There were several S3 boy's taking part in their first ever serious athletics competition. James Coyle finished 4th in the Group C Shot. Uri Barcello-Lee was 5th in the High Jump and 12th in the Long Jump at group B level. Jet Guan was 8th in the Group C Long Jump while Michael Winship was 9th in the Group B High Jump. Abudi Mufti knocked 8 seconds off his PB to finish 7th in his heat in the Group B 800m.

Poppy Ballantyne made the final of the both the 100m and 200m in group D, finishing an excellent 4th and 8th respectively. Euan Reilly was 5th in his heat of the 100m at Group D level.

Our top performance came from Jenna Hilditch, who continued her fine indoor season by winning the O16 girls sprint hurdles competition with a superb dip finish. Jenna is a very talented young athlete who continues to go from strength to strength and we look forward to watching her in the future.

Poppy Ballantyne and Skye Proctor both competed in the 60m and the 200m, with Poppy making the semi-final in the shorter distance. Amber Wade made the semi-finals of the U16 girls 300m, where she finished 5th. Finlay Hall was our only male competitor in the sprints, finishing 4th in his heat of the 60m.



Schools Multi-events championships. Jenna finished in the silver medal position while Finlay finished in 5th place.

**CONGRATULATIONS S3 BOYS**

A group of 3rd year boys who found a talent and love for athletics through the games programme this summer were rewarded for their efforts as 8 of them qualified for the Scottish Schools Championships and, as a team, they overhauled Hutchesons, High School of Glasgow, Kelvinside and St Columba's to win the Athletics League Cup.

- Finlay hall
- Jet Guan
- Uri Barchello-Lee
- James Coyle
- Michael Winshio
- Abudi Mufti
- Rory Treharne
- Cameron McCready
- Robbie Lapping
- Alfred Cheong

**CROSS-COUNTRY REPORT 2022**

As part of the Healthy Lifestyle Project, every pupil from Nursery to S6 were involved in running in some form of cross-country running this year. Pupils trained before the events in the lead up to the races with the TGA Mile and were suitably prepared to compete. Between Newlands, Milngavie and Kelvinbridge, we were fortunate to experience a week of sunshine as all of these events took place.

Amiya Patel was the winner of the senior girls race and was presented the Fiona L Gentles trophy. As a fourth-year girl, she competed well against the other senior girls. The boys' trophy, presented by the Bremner family, was won by Saul McGlennan in fifth year. Saul set a good pace from the start and held on until the finish line.

This event is about representing their respective houses. Competition and a sense of duty to their houses fuelled their effort and application to the races. Morrison were the victors of the senior competition and Temple won the Prep competition, earning the title of Inter House Cross-Country winners.



**RESULTS**

**Prep 5**

- 1st - Emily Macduff (Fraser)
- 2nd - Chloe Bryant (Temple)
- 3rd - Sophie Langlands (Temple)

- 1st - Cameron Scott (Fraser)
- 2nd - Charlie McGillivray (Morrison)
- 3rd - Roddy Smith (Fraser)

**Prep 6**

- 1st - Chidimma Oporum (Temple)
- 2nd - Annabel Lapping (Temple)
- 3rd - Lucy Glen (Arthur)

- 1st - Max Reid (Arthur)
- 2nd - Thomas Langlands (Temple)
- 3rd - Oscar Donnelly (Temple)

**Prep 7**

- 1st - Isabella Wilson (Arthur)
- 2nd - Chloe MacDuff (Fraser)
- 3rd - Annabella Miles (Arthur)

- 1st - Michael Kennedy (Temple)
- 2nd - Grayson Hoffman (Temple)
- 3rd - John Davidson (Arthur)

**S1**

- 1st - Autumn Hunter (Fraser)
- 2nd - Anna Glen (Arthur)
- 3rd - Kiera Finlayson (Fraser)

- 1st - Hugh Fulton (Morrison)
- 2nd - Jack Mathieson (Morrison)
- 3rd - Nathan Cleland-McGhee (Morrison)

**S2**

- 1st - Scarlett Wilson (Arthur)
- 2nd - Lily Young (Temple)
- 3rd - Lilly Henderson (Morrison)

- 1st - Thomas Reay (Morrison)
- 2nd - Alexander Thomson (Arthur)
- 3rd - Nathan Brown (Arthur)

**S3**

- 1st - Anna Brown (Temple)
- 2nd - Maia Macaloney (Fraser)
- 3rd - Rhona Nakhaei (Temple)

- 1st - Rory Treharne (Arthur)
- 2nd - Abudi Mufti (Morrison)
- 3rd - Julian McCall (Fraser)

**Seniors**

- 1st - Amiya Patel (Morrison)
- 2nd - Saskia Wade (Temple)
- 3rd - Amber Wade (Temple)

- 1st - Saul McGlennan (Fraser)
- 2nd - Charlie Treharne (Arthur)
- 3rd - Christian McKay (Arthur)

| Year Group | 1st      | 2nd    | 3rd      | 4th      |
|------------|----------|--------|----------|----------|
| P5 Girls   | Temple   | Fraser | Morrison | Arthur   |
| P5 Boys    | Morrison | Temple | Fraser   | Arthur   |
| P6 Girls   | Temple   | Arthur | Fraser   | Morrison |
| P6 Boys    | Temple   | Arthur | Morrison | Fraser   |
| P7 Girls   | Temple   | Arthur | Morrison | Fraser   |
| P7 Boys    | Temple   | Fraser | Morrison | Arthur   |

| House    | P5+P6+P7= | Cross-Country House Placing |
|----------|-----------|-----------------------------|
| Temple   | 22 points | 1st                         |
| Fraser   | 14 points | 2nd                         |
| Morrison | 13 points | 3rd                         |
| Arthur   | 11 points | 4th                         |

| Year Group   | 1st      | 2nd      | 3rd      | 4th      |
|--------------|----------|----------|----------|----------|
| S1 Girls     | Fraser   | Arthur   | Morrison | Temple   |
| S1 Boys      | Morrison | Fraser   | Temple   | Arthur   |
| S2 Girls     | Morrison | Arthur   | Temple   | Fraser   |
| S2 Boys      | Fraser   | Morrison | Arthur   | Temple   |
| Senior Girls | Temple   | Morrison | Fraser   | Arthur   |
| Senior Boys  | Arthur   | Temple   | Fraser   | Morrison |

| House    | S1+S2+S3+Senior Points | Cross-Country House Placing |
|----------|------------------------|-----------------------------|
| Morrison | 22 points              | 1st                         |
| Fraser   | 21 points              | 2nd                         |
| Arthur   | 19 points              | 3rd                         |
| Temple   | 18 points              | 4th                         |

HELEN MCNAUGHT

**GOLF**

The school's golf programme continues to grow, with a number of new elements put in place during session 2021-22. August of 2021 saw the semi-finals and final the school's first Junior Golf Championship. Murray Thomson of S1 defeated Millie Lauchlan of S2 in the first semi-final, although Millie stole the show with a hole in one at the par 3 9th hole. In the other semi-final Murray Bett of S3 defeated Hugh Fulton of S1. The final was a close affair but Murray Thomson won 4 holes in succession from the 10th to take a decisive lead and sealed victory at the 16th hole.

The Senior team of Jude Simpson, Fraser Thomson and Aiden Hill (all S4) were drawn against Merchiston School in the Independent Schools Golf Association knockout competition and found themselves playing against much lower handicap players. Although the boys acquitted themselves well, they were ultimately defeated.

In March, 7 pupils took part in the ISGA Scottish Open at Gullane Golf Club in East Lothian with the pick of the performances Jessica Lilley of S2's second place in her handicap category.

In June, 6 pupils took part in the annual Erskine Stewart's Melville Schools Golf Competition at Murrayfield Golf Club. The standout performance was Jessica Lilley winning the under 15 girls net competition with a score of 64.

The last full day of term in June saw the 3rd annual Staff v Pupils Golf Challenge with the staff winning by a margin of 212 points to 112. Pupils from S1 to S5 took part and acquitted themselves well in every match.

Session 2021-22 also saw the introduction of the school's golf coaching programme, in conjunction with Mearns Castle Golf Academy. Nearly 70 pupils from P6 to S2 benefitted from coaching from the professional coaches at MCGA, with many pupils trying golf for the very first time. The programme will run again in session 2022-23, giving many more pupils the same opportunity.



race while Amiya Patel was 15th in the S3/4 girls race. These 4 teamed up in the afternoon to win the relay team title, beating Hutchesons' Grammar by over 1 minute, with ESMS in 3rd place. Anna Campbell, Keira Finlayson, Dylan McShane and Abudi Mufti made up the B team, which finished in 10th place out of 64 teams.

## NETBALL

This year, netball was introduced as an option in the sports programme. S2, S3 and S4-6 sports afternoon sessions were established with a competitive spirit arising very quickly. After a few weeks of basic training to learn the rules and skills required, it became apparent

that the weekly netball round robin was competition between friends and an opportunity to develop a variety of skills. After only a few months, friendly matches were played to gain some experience. Every pupil involved enjoyed playing against other teams and enjoyed putting their skill set and team work to the test. S2 and S3 Scottish Cup teams were selected, and they played against other schools from around Glasgow in the Scottish Schools Netball Cup. Some superb netball was observed whilst hard battles were fought. As the weeks went on, there was a definite improvement in the communication and teamwork which enabled the game to further improve. Towards the end of term two, a huge improvement was evident in the movement of the players

and their footwork skills. This helped everyone learn how to adapt to a variety of positions as well making gameplay more tactful. Every single netballer this year has worked hard and has shown a huge improvement in their skill level. Everyone is looking forward to the next netball season to further enhance their individual and team skill level and enjoy more Scottish Cup competition.

## CRICKET

The cricket season got underway with fixtures against the High School of Glasgow. The 1st XI bowled and fielded well in their first outing, however some big hitting from the High School middle order resulted in a sizeable total to

Thanks should go to Pollock Golf Club who continue to support the school's golf programme by providing an excellent venue for home golf ties and the staff v pupil match and for providing catering for our players and their guests from other schools.

## SKIING

The season started with the Dual Slalom Heat at Bearsden. The S1-3 team of Harry B (S2), Euan R (S1), Andrew R (S1) and Jamie T (S1) won their competition convincingly and went through to the final at Snow Factor.

In December, Olivia M (S4) secured 3rd place in the senior girls' Ski Cross Competition at Braehead with Louise H (S6) 4th. Lucy H (S2) came 12th in the S1-3 girls' race and in the S1-3 boys' competition Euan R came 11th, a great achievement in a field of 63 skiers given that it is his first season in senior races.

More success came at the Glencoe Alpine races in February. Louise H came 1st. Olivia M 2nd and Mairi M 3rd in the Senior Girls' competition, with Lucy H

gaining 2nd place in the S1-3 girls' race. Euan came 6th in the S1-3 race, which in a field of almost 30 boys who are mostly S3s, is fantastic. The senior girls' team gained 3rd place overall, beating many senior all-boys teams.

In the House Skiing Competition at Bellahouston Ski Centre in March, Euan beat Louise by 0.006s, with Mairi in 3rd. Temple House won overall, with six skiers in the top 12 places. After a two year wait, it was fantastic to see more than 25 pupils taking part.

After a six-month delay in the Dual Slalom finals, the S1-3 team narrowly missed the podium (4th) at the finals at Braehead. Well done to all the dedicated skiers this season – it's great to get back to competitions. Particular thanks go to Louise, who has contributed hugely to the ski team since joining the Senior School. Her commitment, team spirit and positivity have been appreciated and I hope she continues to race at university level.

**PATRICK MCDOUALL & LIAM SWANSON**





chase. Some early wickets were lost, mainly due to communication issues when running between the wickets, which ultimately resulted in a defeat. Next up for the 1st XI were the 40 club in a longer format. Batting first, patience was required to build a total. Lewis Oliver led from the front as captain, scoring an excellent 51 from 140 balls. He was ably assisted by his vice-captain, Lucas Pierotti, who also chipped in with 43. Overall, it was a very determined batting effort from the squad to bat out 54 overs for 142. Our bowling attack looked to put the Forty Club openers under pressure from the beginning. Unfortunately, they were able to show their experience, although the boys stuck in throughout. The highlight being an excellent clean bowled by Umer Jan. Two very good victories were to follow against Hutchesons' Grammar School, and Kelvinside Academy. Lewis carried on his good form with the bat against Hutchesons' with 43, supported by Karan Shah with 25, amassing a team total of 105. Hutchesons' reached 84 in reply. This was down to some incredibly tight bowling by Lewis, Karan, and Robert Worthington, while Abi Reddy returned with phenomenal figures of 3 wickets for 2 runs. The game of the season was undoubtedly the match v Kelvinside. Again, batting first, the team

managed 121 in the 20 overs. Murray Bett finished on 48 not out, helped by a quickfire 37 from Karan Shah. Kelvinside kept up with the run rate throughout making for a tight finish. Two were required to win from the last two balls. With a cool head, Robert Worthington managed to take a wicket and concede one run in these two balls. There had also been some excellent bowling and 3 wickets a piece for both Karan and Abi. The annual MCC match was a tough learning experience for the young squad. Batting first the MCC amassed 218 for one wicket. Battling valiantly for a draw, the boys were bowled out with six overs remaining. Ramsay Brown was presented with TGA player of the match for his excellent catch and determined batting display.

The S2 and S3 teams enjoyed good victories against Hutchesons' and Kelvinside, whilst the S1 group enjoyed their first experiences of hard ball cricket. They had wins against High School, Hutchesons', and Kelvinside, and were edged out in the last ball against George Watsons'. Our senior girls had their first ever fixture in a T10 cup match v High School. Although this ended in defeat, it was a great experience, and the girls are looking forward to a busier fixture list next season.

The majority of the 1st XI this season were S4, and it was fantastic for some S2 and S3 players to get an opportunity to play also. Combined with the large numbers of S1 players, the future of cricket at the school is looking very exciting. I would like to thank Lewis Oliver as captain, Lucas Pierotti as vice, and the rest of the S6 players for their commitment and service to the cricket programme over the years.

**GRAEME WILSON**

## ROWING

It was great to see our young athletes get back into racing this year, after two years of disruption to training and competition and what a year it was.

We had 20 rowers take part in Hard camp at the end of August and these rowers became the core of the performance group. They all set various goals at the start of the year and began the hard work required to aspire to their ambitions.

Once again, we had to forgo our annual trip to Seville for an October week in Inverness where much progress was made. In our first competitive outing we had five wins at the Clyde three heads.

In November Morven Thomson, Cesare Faccio and Connor Kalkman competed at GB trials and started on their pursuit of international selection.

There were six wins at the Inverness head in November with eight second and two third places. At the Inverness March event we managed to improve our results to 14 category wins.

In March Cesare Faccio arranged a club sponsored row on the river Clyde. The team covered 756 kilometres in a variety of boats to support the Ukraine appeal and in the process raised over £ 2500.

At Scottish Rowing's spring regatta at Strathclyde Park we won six gold medals and this was followed by 11 wins at Castle Semple Regatta at Lochwinnoch.

At the National Schools Regatta at Eton, Kloe Hunter and her partner

Sofia Nielsen took a silver medal in J16 doubles as they started their campaign for GB selection. Morven Thompson and Cesare Faccio came 7th in Championship singles.

It was nothing short of a Gold rush at the Scottish Championships when our third year athletes dominated their events. The Academy won eight Gold, five Silver and three bronzes medals.

In June Kloe Hunter and her partner Sofia Nielsen were selected to race for GB J16 team in Paris. Where they were awarded the "Entente Cordial" trophy for good sportsmanship.

We had our most successful British Championships to date with two gold medals in WJ16 pairs and Fours for Kloe Hunter, Sofia Nielsen and Ruby Foss and a bronze medal for Robbie Lapping.

Carmen Buter, Cesare Faccio and Kloe Hunter were all selected to row for Scotland at the Home International Regatta at the Docklands in London.

Morven Thomson was selected to race for GB in the Coupe de La Juenesse " where she won three gold and one silver medal. Morven now leaves the Academy on a full sports scholarship to Duke University in the USA and we wish her good luck.

and Connor Kalkman who goes to Cambridge – a University that might be quite good at this rowing thing. This year we were also sad to lose Robbie Lapping who has taken a place at Shrewsbury School to progress his rowing career. We wish them all good luck and thank them for what they brought to the team and the school.

### GB INTERNATIONALISTS

Morven Thomson  
Kloe Hunter

### SCOTTISH INTERNATIONALISTS

Cesare Faccio  
Carmen Buter  
Kloe Hunter

### BRITISH CHAMPIONS

Kloe Hunter  
Ruby Foss

### SCOTTISH CHAMPIONS

Kloe Hunter  
Robbie Lapping  
Ross Murray  
Leila Nickho-Amiry  
Swarna Gnanpandithan  
Sofia Hinov  
Iris Barr  
Struan Kilpatrick  
Jamie Gibbons  
Alexander Roach  
Thomas Macdonald

## TENNIS

Our tennis fixtures on Saturday mornings have expanded this year, and we not only played The High School of Glasgow and Hutchesons Grammar but also Dollar and Morrisons. Over 120 pupils from Prep 6 – S5 turned out to tennis fixtures over the Saturday matches and practise, which was a fantastic number and worked well for the social players as well as those wanting more competition.

The School Tennis Championships have also taken place over the term and pupils were required to organise their fixtures whenever it suited them. The winner of the Junior Boys Champion was Isaac Pike and the winner of the Junior Girls Champion was Linsey Campbell-Morrison. The winner of the Senior Boys Champion was Cameron Hardiman and the winner of the Senior Girls was Beth Allan. Well done to all players involved and a big thank you to Mr Mayes for organising the Championships.

In the Scottish Youth Competitions, the U13 Boys Team included Isaac P, Rory H, Ethan R and Dimitri T, unfortunately we lost our round against a very good Hutchesons' Grammar, but played some social tennis with them afterwards which was fun. The girls on the other hand; Linsey C-M, Miriam M, Lucy L and Isla R, won both their matches against Hutchesons' Grammar and The High School of Glasgow and have progressed through to the Scottish finals where they will play George Watsons in September 2022.

The U15 Boys Team: Cameron H, Murray B, Euan B, Zak W and Cameron C won their first round against George Watsons' College in a very tight match. Their next round was against The High School of Glasgow and they lost to a very good and experienced team. The U15 girls; Alex B, Chloe L, Jan D and Izzy H lost to a strong Prestwick Academy. We also played 6 girls in The High School of Glasgow Annual Tennis tournament, where our U15 girls; Alex B and Miriam M managed to achieve a silver medal.

A big thank you to the Tennis Coaches and especially Miss Wright who has helped organise and arrange these matches and supporting us all through the term.



# PREP SPORTS DAYS



# 155TH SPORTS DAY

**T**his year, we continued our new running format of having Sports Days in individual year groups. This change came about from Covid-19, where we had to have year groups in their own bubbles throughout term time. For all the competitions, participation numbers increased with the S4-S6 pupils still competing for our historical trophies. I always describe the weather

because these events depend so much upon it, and this year we were blessed with a hot and sunny June, but heavy rain on the days around the Sports afternoons. Very lucky indeed! The prizes and trophies were presented by Murray Fotheringham, a former pupil from the class of 2021. He competed in athletics throughout his school days, during which he won multiple Glasgow and Scottish schools titles in individual and multi events. He is now a multi-

eventer, competing at international level. Congratulations goes to Temple House who retain the London Branch trophy. Sports Day is very much a day where our pupils are on show, with some competing at the highest level, striving for medals and trophies, whilst others, enjoy the afternoon, participating for their houses to gain valuable house points.

**MR M MANSON**



## RESULTS

### S1

Arthur 95  
Fraser 70  
Morrison 45  
Temple 65

### S2

Arthur 20  
Fraser 70  
Morrison 15  
Temple 65

### S3

Arthur 75  
Fraser 30  
Morrison 105  
Temple 60

### S4-S6

Arthur 580.5  
Fraser 649  
Morrison 696  
Temple 730.5

### OVERALL PLACINGS

**Temple 1st 875.5**  
Morrison 2nd 861  
Fraser 3rd 819  
Arthur 4th 770.5



# DUKE OF EDINBURGH AWARD

## TROPHY WINNERS

|  |     |                         |
|--|-----|-------------------------|
| 100m Laird Cup                         | 1st | <b>Oscar Lai</b>        |
| 200m MacKay Shield                     | 1st | <b>Sol Waddell</b>      |
| 400m Fraser bowl                       | 1st | <b>Mac Porter</b>       |
| 800m David Walker Memorial cup         | 1st | <b>Charlie Treharne</b> |
| 1500m Challenge Cup Menzies Campbell   | 1st | <b>Charlie Treharne</b> |
| 80m Hurdles Waddell Challenge Trophy   | 1st | <b>Josh Frame</b>       |
| High Jump Murray cup                   | 1st | <b>William Aggleton</b> |
| Long Jump Murry Challenge cup          | 1st | <b>Oscar Lai</b>        |
| Triple Jump J.Coleman Smith Cup        | 1st | <b>Noah Sarvesvaran</b> |
| Shot put Muir Cup                      | 1st | <b>Ruaraidh Hart</b>    |
| Discus Academy Cup                     | 1st | <b>Stan Clark</b>       |
| Javelin Challenge Shield DB Hall       | 1st | <b>Sol Waddell</b>      |
| Cricket Ball Challenge Trophy          | 1st | <b>Andrew Harden</b>    |
| 4x100m Inter house Laird & Gentles cup | 1st | <b>House Temple</b>     |
| 4x200m Inter house Kenburn Cup         | 1st | <b>House Arthur</b>     |
| Tug of War                             | 1st | <b>House Morrison</b>   |
| 100m Sheila Crawford Bowl              | 1st | <b>Jenna Hilditch</b>   |

|   |     |                         |
|---|-----|-------------------------|
| 200m Upper Vth Trophy   | 1st | <b>Iman Djoudi</b>      |
| 400m GAPTA Trophy   | 1st | <b>Amber Wade</b>       |
| 800m Pat Johnston Trophy  | 1st | <b>Amber Wade</b>       |
| 1500m The Barr Trophy   | 1st | <b>Amiya Patel</b>      |
| 80m Hurdles Susan Watson Trophy                                   | 1st | <b>Saskia Wade</b>      |
| 4x 100m GAPTA Quich   | 1st | <b>Fraser</b>           |
| Sheana McDonald High Jump Cup                                     | 1st | <b>Saskia Wade</b>      |
| Long Jump Sheila Crawford Cup                                     | 1st | <b>Jenna Hilditch</b>   |
| Triple Jump The Wray Bowl   | 1st | <b>Ciara Brown</b>      |
| Shot put Bilsland Bowl  | 1st | <b>Honor Chapman</b>    |
| Discus The Grace Brodie Cup                                       | 1st | <b>Amy Li</b>           |
| Javelin GAPTA Trophy  | 1st | <b>Lauren Mathieson</b> |
| Cricket Ball The Eric Brodie Quaich                               | 1st | <b>Molly McFadzean</b>  |
| Group A Throws The Lang Trophy Shot/ Discus/Javelin/ Cricket Ball | 1st | <b>Molly McFadzean</b>  |
| Tug of War Crichton Cup   | 1st | <b>House Morrison</b>   |
| Inter House Competition London Branch Trophy                      | 1st | <b>House Temple</b>     |



**D**uke of Edinburgh volunteering continues to be a valued tradition at The Glasgow Academy. In 21/22 alone, our pupils completed over 2500 hours of volunteering with a wide range of local projects. Examples include: making reusable face masks to be distributed in the community, supporting the work of Sense Scotland helping young people who are deaf and/or blind, coaching younger children in sports such as football, tennis and triathlon events, regular litter picks in the local area, and assisting in local charity shops. Lastly, it was a great year for practice expeditions with trips to Lochgoilhead, Locheanedhead and more.



# OUTDOOR EDUCATION



**A**s Head of Outdoor Education at The Glasgow Academy, I am in the privileged position of designing experiences for our pupils within an organisation that has an established culture of supporting uniquely adventurous expeditions. Amongst other things, this means that there is a horde of excellent specialist equipment and a supportive, 'can do' response from The Academy to suggestions from my pupils and I for adventures.

The thread that runs through the Outdoor Education experiences that I run are to support the development of

our pupils' autonomy. This is the reason pupils come to shape their own trips; where they make consequence-laden decisions (carefully monitored by highly qualified and experienced staff); become educated in analysing risk, and hone their technical skills through experiences in a wild environment.

As much as trips further afield have great appeal to us all, in the past couple of years we've become more attuned to the delights and power of the 'backyard adventure.' This flourished from my experience during the COP26 week in the autumn of 2021. I live out in the country near Balfron and decided to get to The Academy each day on my own

steam. Each morning I was up at 4am. Each day I went by a different route. Some days I walked all the way, others I combined running and a bit of mountain biking. The mornings were glorious, five perfect sunrises, the ground encrusted with thick frost. I'm left with two feelings from that experience. That on that first morning I felt the same excitement and uncertainty about what lay ahead. I felt that about a commute! Since those 100 miles of journeying, I've tried all sorts of daft, fun routes with pupils, revelling in finding physical connections or historical links in our own backyard.

**MS ROSIE GOOLDEN**



# ECO ACADEMY



# ECO ACADEMY



**A** school that takes responsibility for its impact on the world around us; that empowers young people to lead the way in bringing about environments change and future-proofing our planet.

## PREP SCHOOL

COP 26 in Glasgow afforded us the opportunity to really dive deep into the impact we have on our environment. Activities included children designing their own solutions to help global warming and reduce our impact on the animals that share our planet. Every child made a pledge, and this was placed on our TGA tree, proudly on display in reception. This tree was part of a forest of promises across the country, designed to help create a better future for people and the planet.



WE WERE SO EXCITED THAT COP26 WAS BEING HELD IN OUR OWN CITY, GLASGOW. IN PREP 2 WE TOOK THIS OPPORTUNITY TO REALLY EXPLORE HOW OUR SMALL GESTURES CAN MAKE A BIG DIFFERENCE. LINKING THIS TO OUR TRANSPORT TOPIC WE MADE LOTS OF PROMISES AND GOALS TO HELP TAKE THE FIRST STEPS INTO BECOMING MORE SUSTAINABLE AND ECOLOGICALLY RESPONSIBLE.

KIRSTY NESBITT - HEAD OF PREP 2

As part of their mini-beast topic, our P3s raised money to help protect our bee population, as explained by head of year Nicola Sutcliffe: "One of our biggest achievements during this session was our Young STEM Leader award for our sustainable project on Saving Bees. We used our enterprising skills to create 'Save the Bee' boxes and sold them at our school Family Fun Day. The boxes included 'Save the Bee' tincture, pollination promoting seeds, seed bombs



# ECO ACADEMY



damage and recuperation from western countries to third world ones which have suffered immensely as a result of climate change.

COP26 itself was also attended by Academy pupils; the conference used technology, fun hobbies and strategical initiatives to present to the upcoming generations about many different ways to combat global warming. A particularly interesting talk was the Formula One presentation, where famous drivers like Nico Rosberg spoke live to people about the transition Formula One should have to electric race-cars and the new designs to make cars more fuel efficient within the sport. It was obvious throughout the entire conference that there will be a huge reliance on the upcoming generation to come up with solutions and ideas to combat the Climate Crisis: pupils attended a Climate Movie Presentation, where young people in Scotland - for a competition - created short films engaging young

transportation, waste or red meat reduction.

Over the year, we had a lot of brilliant, Pupil-based initiatives introduced to combat the Climate Crisis and reduce the school's carbon footprint. One particular initiative was taken forward by a group of S4 girls to combat Electronic Waste. They began to recycle the school's e-waste and donate the products to Refuweege alongside educating other pupils in the school about the affects of electronic waste on the environment. Both Project Plastic and Period Poverty were projects introduced with Wildhearts in June 2019. After the setback of the pandemic, free menstrual products were put into school bathrooms; 'HeyGirls' sanitary products are a charity which uses environmentally friendly materials and donates menstrual products to girls in deprived areas of the world who are unable to afford these very necessary and basic items themselves.

to strengthen our ties with Nehru World School, as we both hope to implement strategies which improve the school's awareness and approach to environmental issues. Project Plastic has continued to grow since its introduction: we work closely with Nehru World School in discussing ways to

We were delighted to partner with WildHearts hosting the world's largest, online youth-led, climate event during COP26. The Summit gave our pupils and more than 35,000 young people across the UK the opportunity to develop their climate literacy skills, receive practical advice on how they can take action and gained an insight into what global brands are doing

to address climate change. It has been great to see so many of your children thinking deeply about climate change and feeling empowered to share their ideas about potential solutions.

We were also joined by Sky News presenter, Braydon Bent as he covered COP26 for the news channel's FYI programme. Braydon chatted to our pupils about whether world leaders are doing enough to tackle the climate crisis and the one thing they would like world leaders to agree to at COP26.

**MATTHEW PEARCE**



and a QR code linking to a bank of specially chosen resources to educate everyone on the importance of bees and pollination. We even got invited to an awards ceremony! As part of our learning, we were lucky enough to spend a day with Dr Paterson at Glasgow University, studying minibeasts and learning more about the pollination process."

Over in Milngavie, pupils joined schools from four different continents to collectively reforest and restore our planet through 'Just One Tree Day'. With a little help from the team at Anniesland, pupils proudly planted a Rowan Tree in Barloch Moor. Milngavie Prep 3 were also invited to the inaugural spring bulb planting project at Milngavie Reservoirs. Volunteers from 'Friends of Milngavie Reservoirs', 'Milngavie In Bloom', The Rotary Club and East Dunbartonshire Council were present to help the children plant daffodil and crocus bulbs.

As an eco academy, we were delighted to participate in this joint venture, working with our local community, and contributing to the biodiversity within it.

**SANDY MATHEWSON**

## SENIOR SCHOOL

During 2021, the issue of the Climate Crisis we are all experiencing was shown on a world stage. COP26 was an intense two weeks where delegates worldwide travelled to Glasgow aiming to solve the most difficult of man-made issues to have ever been created. At the Fridays for Future March led by Greta Thunberg, over 30,000 young people across the city and beyond attended. Many pupils from the school also attended to campaign for more diversity, acceptance of environmental



implement strategies to repurpose single-use plastic waste and inspiring young people to get involved!

Following the idea of global outreach, the school itself hosted a Global Youth Summit concurrent with COP26 which gave children the opportunity to work together to come up to business related solutions to worldwide problems. Having been to one of these events myself, the engagement from the kids shows the level of interest and excitement at being given an opportunity to voice their opinions on these problems; I reckon it's safe to say the world is in pretty good hands.

**FRANCES MCGUNNIGLE**



**WE'VE BUILT THE ECO ACADEMY INTO PSE, SO EVERY YEAR GROUP GETS VARIOUS ECO SPECIFIC LESSONS INTERSPERSED INTO THEIR YEAR. THIS KEEPS IMPORTANT ISSUES ON THE AGENDA, AND BUILDS OVER THE YEARS. PUPILS ANALYSE TOPICS SUCH AS DEFORESTATION, RECYCLING, THE CLIMATE EMERGENCY AND OTHER ASPECTS OF THE CHALLENGES FACING THE PLANET.**

**PAUL BISLAND**

# GLOBAL ACADEMY



# GLOBAL ACADEMY

**A** school that has a truly global outlook, and embraces diversity; that thinks beyond, challenges global problems and sees opportunity in change.

Our Global Academy has reached new heights in 21/22. Our partnership with Nehru World School has continued to thrive and we have now welcomed our 19th and 20th visitors from NWS. We are on track to open our new Early Years facility in Noida in March, and this is already attracting worldwide interest.

Pupil voice groups in Primary and Senior school have continued to collaborate on global development goals, as well as presenting on traditions and celebrations from each other's country. We have also started learning partnerships with schools in the USA and Sweden, and the hope is that staff and children can continue to share experiences and best practices. We ran another successful International Fayre in May with nearly 20 stalls run by pupils and parents to share information on their countries and traditions, as well as sharing some tasty treats! We were also successful in being reaccredited in our International Schools Award. Our P4s also won the Scottish regional category in the French pop video competition with their Egyptian themed song, written by Miss Smith and Miss Cooper.

As the year progressed, our global activities continued to grow. Prep 3 held live video calls with a school in Zanzibar. They learned real-life comparisons and differences, taking time to celebrate a new-found connection from across the world. Pupils also took turns to develop their presenting skills, delivering engaging talks to each other on their connections around the world. Prep 2 also celebrated the diverse culture present a little closer to home, as head of year Kirsty Nesbit explains: "In Prep 2 we explore Scotland, it is such an important topic and helps us make sense of the world around us which piques our curiosity in places and people. The launch of our new UNITE programme picks up from this as we begin to learn

about different cultures and traditions celebrated here in Scotland and beyond."

**SANDY MATHEWSON, NICOLA SUTCLIFFE**

## NEHRU WORLD SCHOOL PARTNERSHIP

I first announced to you back in 2019 that we had agreed in principle to work with Dr Arunabh Singh and his team at Nehru World School, Ghaziabad – friends and partners of The Academy since 2012 – on an Early Years project in Noida, a fast-growing satellite city of Delhi. Whilst there have been some inevitable COVID-related delays construction is remarkably close to completion and we hope to be operational by September.

our schools. Our contribution to this exciting new phase of the partnership is not a capital one but an investment of our experience and expertise in Early Years education.

**MATTHEW PEARCE**

## DR ARUNABH SINGH VISIT/ LEARNIT LONDON

Dr Singh has been a key figure in developing our partnership with Nehru World School and we were delighted to welcome him back to The Academy in March '22. Dr Singh spoke at length with pupils and staff about developments over in India, with plans for a new Early Years facility fast taking shape.



We have an excellent and long-standing relationship with Arunabh who is dynamic, easy to work with and, most importantly, shares our educational vision and values. Our pre-Covid visits to India, subsequent training meetings between staff and regular Pupil Voice meetings between our pupils have further strengthened the bond between



During his visit to Glasgow, I had the pleasure of sitting down with Dr Singh as I found out more about this unique partnership, and what makes it truly special, here is what he had to say: "For any partnership to work, there has to be a perpetual value added by all partners. Any partnership has to be based on facts, and being able to trust each other, and I think the work The Glasgow Academy and Healthy Planet have done over 10+ years together has given us an opportunity to understand each others working style, each others work ethic, and realise that both organisations truly value the students in it and continuously creating opportunities and spaces for children to thrive. There are many things that have happened in TGA already that we will aspire to do at Healthy Planet, and there have been times where Healthy Planet has contributed to processes at TGA. We hope that as we traverse these times and move forward, we will be able to learn and contribute to each other, and essentially co-create learning, with the common purpose of 'love for learning' and the hope that our children continue to thrive in our care."

Dr Singh then went on to elaborate and told a story about his own child's experience in our Prep School; "about 3 years back I had come to Glasgow for a holiday with my young daughter, and I requested that she be able to join a TGA classroom for a bit. She was here 2 weeks, I remember leaving her with the class on the first day, and she was going to be in a classroom with children that she's never seen before and teachers she'd never met before, that looked so different and sounded so different. My wife and I were quite certain that we would get a call to say you're child isn't comfortable, could you please come back. That didn't happen. We went back for her at the end of the day and she was really happy. I remember her quite clearly asking if we could come back tomorrow. As a parent, I was like wow, how did they do this? As happy as I was a parent, I was also curious as an

# GLOBAL ACADEMY

educator. Over time we figured out how the day is structured at TGA for children and how they're made to feel very comfortable. The child's individuality is respected, but there's also respect for the children as a group. I think there is a lot to learn from that format of learning at TGA. There are practices similar to this that we follow in India as well and I think that the combination of both will allow us all to create something truly astonishing."

One week later, I had the pleasure of accompanying Dr Singh, Rector Matthew Pearce and Head of Prep, Sandy Mathewson to the annual Learnit Conference at ExCel London. Learnit is the world's leading event for educational leaders where bold, brave conversations are had about the future of learning. The trio were thrilled to be invited as guest speakers, and spoke with great pride about the TGA/NWS partnership to a truly diverse and international audience.



Our speakers gained widespread praise at the event, particularly from on-stage interviewer Kathleen Naglee, head of the international school of Helsinki: "With The Glasgow Academy, they're doing some amazing things around outdoor learning and free-flow schedules for their children, this type of innovation allows children to organically learn through context of meaning and the training they're doing at the Glasgow Academy is helping teachers understand how that works, and the results of that, are children who experience school with true curiosity and exploration."

To sum up a memorable couple of weeks, Dr Singh proclaimed; "I think together all of us are dreaming, that Healthy Planet and The Glasgow Academy early years partnership is going to provide a one of its kind facility for young learners, and very soon we will get to host festivals of learning in this place where people from all over the world come in, and we share, perhaps things that we have solved, mistakes that we have made along the way, and how we can assist each other on this journey of creating life chances for children that perhaps didn't exist before. I'm quite certain, that we'll get there, and we'll get there together."

**PAUL BELL**





MILLIE HOWAT, pictured right.

## IAN JEFFREY TRAVEL SCHOLARSHIP

During this session we were delighted to hear from Millie Howat (Class of 2021). Millie was the recipient of last year's Ian Jeffrey Travel Scholarship, which aided her in her travels to Senegal, where she spent 9 months working as a teaching assistant. This is Millie's story:

"In November 2021, I travelled to Senegal, where I would spend a whirlwind 9 months. I'd discovered a charity called Project Trust, who offered exactly the kind of life experience I was looking for.

They are a Scottish based gap-year charity who send young people all over the world on the adventures of a lifetime. Whilst looking for an organisation to work with, promoting and supporting

sustainable tourism was very important to me. A lot of charities and companies send young people on holidays around the world where they volunteer for a few weeks and then come home, and whilst this does have some merits, the organisation usually retains very little knowledge about the impact of their work on the community. Being a languages assistant meant that I wouldn't be taking a job away from the local community, and that was important to me.

Working with this particular charity and being able to educate both teachers and students created greater opportunities for me to make more than just a short-term impact. Being out there for a

significant period of time also meant that the environmental impact of my flights were justified in one way as my carbon footprint was potentially the lowest it has ever been whilst living in Senegal.

In order to make the trip I raised around £6,000 for Project Trust. Thankfully, I had some money I had saved up, but also took part in the kilt-walk and received grants from various Scottish trusts as well as the Ian Jeffrey Travel Scholarship offered by the school. For the remainder of the money I worked just about every job I could find in the run up to my departure date.

Senegal is a truly fascinating country, it is a majority Islamic nation with 33 national languages, a population of almost 17 million and is unlike anywhere I have ever been before. The history of colonialism in Senegal is both interesting and heartbreaking, if I had time, I could talk about it for hours.

Senegalese education is based on the French education system, with students attending 'école primaire,' followed by the CEM and then finishing their education with three years of 'Lycée.' In France, this system allows students to leave school at around 18 or 19 years old, but due to different reasons, such as sickness, failing grades or needing to spend time helping families in the fields, a lot of students would finish school as late as 20 to 24 years old!

My role as a languages assistant was in a middle school of 500 students, with 9 classes, some of which had as many as 60 students in them. At times it was verging on chaos. Teaching was initially very difficult. I learned very quickly that the majority of Senegalese people communicate with each other using a language called 'Wolof,' however political and educational matters are to be spoken of using only French. The problem with this is that French is taught in school, so for those in Senegal who are uneducated, particularly older generations, a lot of what goes on in the country is inaccessible to them. To make things even more confusing, my village was made up of people from a very specific ethnic group called 'The Serere' and they spoke a completely different language to the rest of Senegal! My students were roughly half-way through their school career, so spoke a little French, but no English, which I felt privileged to teach them. I managed to struggle through my classes with a mixture of French, Wolof, Serere and miming to teach them words in English.

During my time in Senegal I lived in a small village called Ndianda, about 2 miles from the coast. It was an ideal location, two hours from the capital city, Dakar, and very close to beautiful areas such as the 'Sine Saloum' delta (a mangrove filled river delta) and the 'petite cote,' which is a slightly touristy stretch of coast with the most beautiful beaches. My village was very small in comparison to other villages throughout Senegal, and had approximately 4000 inhabitants, two primary schools, one middle school, a questionable private

school and a Franco Arabe school, also known as a Koranic School. Luckily, I was only a 15 minute drive down the road from a big fishing town named Joal, where two other Project Trust volunteers lived. In Joal we would spend our weekends exploring the religious island of Fadiouth, or at the beach.

In a country where 95% of people are Muslim, it was very interesting that our village was set up initially as a Christian village, due to its proximity to a missionary settlement in Joal. The huge crumbling European style church was a beautiful feature of the village, as well as the vast fields of vegetables and peanuts surrounding the village.

I lived with another volunteer, Tess, in perhaps the only two story house in the whole village. It was a large house that was designed for the landlords to live below, and for families to hire out one or two rooms each upstairs. When we lived there, we lived with three other families, one single man, and 21 children! The house was permanent chaos, but to our surprise, we loved it.

A typical day usually started at around 7:30AM, with class starting at 8AM. Sometimes I would go for a run before class but even at 6AM it was still too hot! We would usually leave at around 7:50AM as the school was just around the corner from our house. Tess and I frequently taught together, it was a great way of managing 60 students for what was typically 2 hours at a time.

Breakfast at school was usually a spaghetti baguette or a petits pois baguette – which was surprisingly amazing! Then we walked home from school at 2:30PM, at which point we would tackle the daily issue of having no cooking facilities. Eventually we started paying a teacher's wife to cook lunch for us every day, which her son would bring to our house. Neighbours also seemed adamant on feeding us, we were given one massive sharing plate of food from three different people each lunchtime. We were rather touched by their generosity.

Lunch usually consisted of Senegal's national dish – 'thieboudienne,' or 'yassa' and sometimes 'mafe.' After lunch we would relax, do our washing, play with the children in our house and read, anything to escape how hot it was outside. On Tuesdays we opened up the school library or did speaking practice with the year groups who were preparing for

exams. On Wednesdays we had 'Serere' lessons with a village elder. Sometimes I would even go to Karate club, which to this day is the most strenuous workout I've ever done. At around 6 in the evening we usually went for a nice sunset walk around the village and bought a frozen bag of juice (always a nice treat in the baking sun) before coming home at sunset. Dinner was always had at around 10PM which to be honest was far too late for me – especially just before bed – but you learn to adapt.

As well as teaching, there were other projects we did around the school, such as painting murals and traveling to the capital city to pick up donations of English books – carting them back hundreds at a time. We also started a small pen pal scheme between some students at The Academy and students in my troisième class in Senegal, which was difficult due to the lack of a reliable postal service in Senegal, but we managed to make it worthwhile.

One interesting thing about Senegalese schools is that they will take a days holiday for almost anything, this gave Tess and I plenty of time to travel and Senegal and really see this beautiful country. I can safely say I have now seen more of Senegal than I have seen of Scotland, which is a tad concerning if I'm honest.

At the end of July, it was time to come home. This was probably the most difficult thing I have ever done, leaving my students and especially the families that had become second parents and brothers and sisters to me. Coming home was surreal, reverse culture shock exists, I promise you. I completely forgot how to use self-service check outs in Morrisons, and it was very difficult re-adjusting to even the moderate wealth around me.

I want to go back to Senegal as soon as possible. It truly feels like a second home now, so much so I've decided to incorporate French into my university degree. A truly incredible experience, and one of the best decisions I've ever made."

**MILLIE HOWAT**



# COMMUNITY ACADEMY



# COMMUNITY ACADEMY

**A** school that develops innovative and collaborative partnerships locally, nationally and globally; that empowers young people to have a very significant impact on others in their school community and beyond.

It was a privilege to watch the school community pull together in the way that it did during the pandemic, but how exciting to finally start moving forward again. With the combined efforts of pupils, staff, parents and all those around us, we've begun to do exactly that.

This past year has been a shining example of our commitment to helping others. From our Ukraine appeal, to our work with Refuweegee and the Give Blood 4 Good campaign, we can all be extremely proud of our combined efforts.

Community remains at the heart of everything we do at The Glasgow Academy, perhaps now more than ever before.

## PREP SCHOOL

There were many highlights throughout the year and as always I was blown away by the efforts and commitment of my staff. Going forward we are looking at new ways to involve our local community in the life of our school. We only truly learn if we work in partnership with one another and we have actively sought feedback from our parental community on several initiatives, such as homework and parents' evening formats, and we have used this feedback to evolve our practices. We were also delighted to welcome back our S5 and S6 mentors into the classroom and over 100 have volunteered to help in primary classrooms. Meanwhile, our ever-popular UNITE programme continues to promote equality, diversity and inclusion, and we have gladly welcomed some of our local community to talk to pupils about their culture and religion.



Programme. As the pandemic led to huge challenges for blood donation services, The Glasgow Academy was given the chance to pilot the innovative 'Young Ambassador Programme', which aimed to inspire the next generation of blood donors.

This particular campaign was driven by our 6th year pupils, who wanted to raise awareness and drive blood donations within the local community. In doing so, our pupils lead by example, proudly making their way to a local facility to give blood, most of them for the very first time.

The fifteen pupils who completed the award, the first in Scotland to do so, completed three different modules about blood. The modules looked at the science of blood itself, the ethical considerations around blood donation, and how donated blood is used. As well as completing these assessed modules, pupils broke into two teams, one creating a resource for use at a whole school assembly, and the others creating a PSE resource used school-wide in 'Blood Week' which the pupils organised themselves.

The campaign was a great success, earning widespread praise from Give Blood 4 Good themselves, as well as local press.

**PAUL BISLAND**

## REFUWEEGEE

Another new initiative was our work with local charity Refuweegee. This particular charity helps refugees from war-torn countries settle into their new life in Glasgow, a topic that has become even more poignant since the Ukraine conflict. Inspired by a visit to the charity's premises, 4th year pupils began a campaign to donate electronic devices that would help refugees stay connected



## NEWLANDS DO THEIR BIT FOR CHILDREN IN NEED

A massive well done to Newlands Prep 3 who raised a whopping £1150 for Children In Need. Pupils enjoyed a pyjamas and movie day at school and really went the extra mile in raising funds for a magnificent cause.

**SANDY MATHEWSON**

## CHILDREN'S CHARITY SALE

The last day of term saw the return of the Children's Charity Sale. This annual event is a favourite in the Prep School calendar and sees Prep 7 pupils organise and run stalls in virtually every area of the Prep building over the course of the

morning in an attempt to make as much money as possible for charity.

The grand total raised was £3,359.14 which is quite unbelievable for a two-hour sale! The Prep 7 pupils decided to send this money to two charities - UNICEF: Ukraine Appeal and Cancer Research.

**LUCY EADIE**

## SENIOR SCHOOL

### GIVE BLOOD 4 GOOD

One of our proudest achievements this session was becoming the first school in the UK to complete the 'Give Blood 4 Good' Young Ambassador



with loved ones, hopefully feel more at home, and potentially even find jobs. The campaign was another great success and pupils proudly presented their work to a senior school assembly.

"At Refuweegee the most important thing is the welcome that we offer to people arriving in Glasgow, and the connections we make with the existing community. We are so grateful to the girls at The Glasgow Academy for offering to run this project to donate old technology to the people we're working with. This helps them stay connected, it reduces isolation and ultimately it brings communities closer together." Clare Bury, Education Co-ordinator, Refuweegee.

**LINDA WINNING**

# CCF

**T**he Glasgow Academy CCF continues to thrive, and we are now at a strength of around 300 pupils in S3-S6. Recruitment alone this year saw a record 125 new recruits across the 3 sections. Our biennial inspection took place at the learning hub at Accies and the commanding officer, Group Captain Jim Leggatt (OBE) described the contingent as having the 'X-Factor'. The inspection involved a full day of round robin activities ranging from orienteering to a field gun command task. From the older cadets running the activities, to the younger cadets taking part, everyone had a smile on their face despite the wet weather. A special congratulations to the Navy section for winning the drill competition in the afternoon.

The CCF were central to the Remembrance Service in the Cargill Hall, with an audience for the first time in 3 years. Every cadet was involved in some way or another, whether they were part of the march through the school, as a street liner, part of the guard of honour or as a member of the colour party who laid the wreaths on behalf of The Glasgow Academy. The service was very successful, and everyone was proud to have played their part in remembering and commemorating those who have lost their lives during conflicts.

## ARMY

The Army section of CCF had a very successful year, beginning with the annual week-long summer camp at Barry Budden which involved our cadets having many fun activities such as having the opportunity to fire live rifles on a range from 100 and 200 meters. Cadets also enjoyed various other activities throughout the week including coasteering, paintballing, section attacks and camouflage.

We conducted a recruitment afternoon for the new S3's in which we ran an obstacle course which led to many new members joining army section. The S3 and S4 cadets take part in different activities every Thursday, including skill at arms, military knowledge and orienteering taught by the S5 and S6 cadets.

**“**CCF MEANS A LOT TO ME; NOT ONLY HAS IT CHALLENGED ME TO DEVELOP LEADERSHIP AND TEAMWORK SKILLS THROUGH COMPETITIONS, IT HAS ALSO CREATED MANY FRIENDSHIPS AND LOTS OF FUN MEMORIES. ARMY HAS CHANGED MY SCHOOL CAREER FOR THE BETTER TEACHING ME VALUABLE SKILLS AND ENJOYABLE EXPERIENCES. THANK YOU TO ALL THE STAFF WHO CREATE SUCH A GREAT ENVIRONMENT AT CCF, IT HAS BEEN SUCH A JOY BEING A PART OF. **”**

LUCY HARRIS S6

This year many of our S4 to S6 pupils took part in competitions, the first of which was the annual Scottish Military Skills competition which a team of 9 cadets competed in, led by Lucy Harris and Miller Wright. Over two days they gathered points through many activities such as section attacks, advance to contact, firing on the range and a falling plate shoot, eventually resulting in The Glasgow Academy coming first not only in the CCF section but also in the overall competition. The second competition was a Drill Competition, entering two teams of 13 cadets. Section Commander Sandy Clark led his team to 3rd place in the CCF competition and Section Commander Lucy Harris led her team to 1st place. Congratulations to all the cadets involved in both competitions.



## RAF

The new RAF syllabus has really boosted recruiting and we enrolled a record number of recruits this year – almost as many as the Army section! Numerous cadets have been on central camp and aerospace camp, and we have also recently taken part in the Regional Air Squadron Trophy, where we were placed 2nd out of the Scottish contingents present. The competition encompassed shooting, aircraft recognition, command tasks, first aid and drill amongst other things and we hope to challenge for the overall title next year!

Our new flight simulator has proven very popular indeed and we have had many flying days at Glasgow airport, which is an experience no other section can afford to their cadets. We continue to work on navigation skills, drill, shooting and weapons handling on a Thursday evening. Overall, the RAF is a section very much in the ascendancy and there are many positives to take forward.

## NAVY

The Navy section is showing strong signs of strengthening and the recent work done on the field gun run has really ensured our cadets remain focussed and competitive! We have also had new uniform this session which has helped with recruitment and there are exciting plans for more water-based training in the summer term, which should help with further recruitment into the section. We won the inaugural inter-section drill competition this year at the biennial inspection, and we were able to show off our field gun run that day too; we hope to develop this further and possibly take part in the national competition in the years to come. We are also very hopeful of a return to central camps soon, providing more ships become available, and some of our cadets will also be taking part in the summer leadership course at Dartmouth Naval College.

MAJOR AW MATHEWSON

## HOUSE REPORTS

### ARTHUR

**T**he sole purpose of the Chronicle is to record and after what has been a difficult few years, full of fear, frustration and loss, it is imperative we record the resilience and spirit Arthur House pupils have shown.

The main purpose of the House system is to deliver pastoral care and support our young learners. A special thank you goes to our House tutors, who continued to provide an exceptional support, creating a warm, safe and fun environment for all of our young people. Mr Bisland, our infamous and long-standing Head of House, was rightfully recruited by the Senior Leadership Team to Acting Head for S1. Never fear though as Mr Wallace stepped in and, in his first year of Head of House, provided an outstanding level of support to our young people ensuring that our House continues to go from strength to strength.

competition with a stunning hand painted Christmas Robin design.

Furthermore, in true Arthur House spirit, we supported a number of local charities. We managed to donate nearly twenty bags to Refuweege to help those who have been forced to flee their homes arrive in Scotland to a warm welcome and some of the things that will help them to feel more at home here. We also sent a minibus jam-packed full of food donations to the South West Glasgow Foodbank and raised over £3000 in monetary donations as part of our annual appeal. This simply highlights how amazing our pupils are in Arthur House and we could not be prouder.

Alongside our Charity and House success, we received the strongest set of applications for our House Captain roles and, after a rigorous interview process, Tess Bell and Alexander Hendry were appointed our House Captains. Thank you for your leadership and commitment to the House this year. You



The secondary purpose of the House system is to create a community spirit and celebrate the achievements of our young people, which there have been plenty! Arthur swept to victories across several traditional House events, alongside some of our new 'Lockdown' events which have stayed due to their increasing popularity, including the Senior House Rugby, Senior Languages Quiz and 2nd place in House Skiing and in House Film. Well done, Arthur! A special mention goes to Sarah Lu for winning the House Christmas Card

have left a legacy behind you that I know our future House Captains will simply continue to build on.

Lastly, we would like to congratulate and thank the S6 for their continued support and for adopting the attributes we hold so dear to us in Arthur House- caring, committed and courageous. We wish you all the very best for the future- we can't wait to see what you have in store for the world! Good Luck!

**MISS L MURPHY AND MRS S WALLACE**



### FRASER

**L**ast year was another successful year for Fraser house- we narrowly missed winning the house cup, finishing overall second in the competition with pupils earning house points in a wide range of activities including basketball, rowing, football, drama, rugby, hockey, cross-country, filmmaking, chess, swimming, photography, skiing, singing, writing, tennis and cricket, as well numerous activities on sports day. We are lucky to have so many Fraser pupils keen to participate in all these activities!

As part of our ongoing commitment to supporting charitable causes, Fraser House tutor groups once again created Christmas Hampers to raise money for KIND Scotland; and together we raised a massive £3371, helping support families in need in the Glasgow area at Christmas. As part of our fundraising efforts, House Captains Honor Chapman and Rebecca Harrow also organised "Fraser Fun Fridays" for younger pupils including Beat the Goalie and a Basketball Shoot Out.

Tutor groups were kept busy throughout the year with closely contested bi-monthly house quizzes organised by our house captains Rebecca and Honor. They also organised several S1/S6 buddy events as well as study skills events for S1-S3 tutor groups to help them prepare for their assessments.

We hope to build on all these experiences going forward so that Fraser continues to be a fun, friendly, and successful house in the years to come.

**MISS ERIN CULLEN DARCY AND MRS J FERGUSON (HEADS OF FRASER HOUSE)**

### MORRISON

**2**021/22 was a great year for Morrison house. Led by our illustrious house captains, Carl Trotter and Phillipa Williamson, we were crowned champions and lifted the house cup! These two Morrisonian's were fantastic leaders, and we would like to commend all of the S6 for their input to the house, both this year and throughout their time at the school.

Whilst most of our assemblies remained online, the buddy system was back in action and the S1 and S6 pupils were able to meet up a few times throughout the year. The S1 thoroughly enjoyed these events and leant on their S6 buddies on a number of occasions for advice, support or just a friendly chat.

At Christmas time, instead of doing tutor secret santa activities, Morrison pupils came together to buy and wrap a gift for someone less fortunate. They had to pick a boy or girl of a certain age and pick a present that they thought would make their Christmas that little bit more special. The number of presents donated was heart-warming and these were grateful collected and distributed throughout Glasgow by project Present.

Our pupils represented the house across the board in sports events, creative competitions and quizzes and we scored a huge number of points from pupils being awarded merits! This was due to the pupils of Morrison House getting involved in all aspects of house life and always giving their best! Thank you to you all - we are proud to have you in this house and we hope that you wear the Morrison badge with pride too!

**L MACNEILL AND T MENZIES**

### TEMPLE

**W**ith August 2021 marking the full-time return to school for pupils at The Glasgow Academy it was an exciting time for everyone. Mr Mayes started his new role as Head of House



alongside Ms Merton, with Mr Mackie moving into his new role as Deputy Head. We also welcomed our new House Captains Amy Li and Shreya Marshall, who both did a fantastic job throughout the year, encouraging Temple pupils to participate in House events - we would love to have seen anyone dare to say no to Amy at our S4-6 Sports Day!

The Temple House team also welcomed Miss Thomas into the role of Acting Head of Temple House in April, as Miss Merton began maternity leave and life as a new mum.

At the start of the new term, S2 Temple pupils enjoyed two-day trips to Loch Ard for some water sports activities and Go Ape Dalkeith to tackle the high ropes courses. All pupils and staff had a great time over both days; a massive thank you to Miss MacNeill for organising these trips.

Over the course of the year, Temple pupils enjoyed great success on many fronts. The S4-6 Temple pupils claimed victory in House Basketball. S1 and S4 Temple pupils won their respective House Football events, Harry B, Louise H, Brodie M and Oliva M ruled the slopes at the House Skiing, and following on from 4 very successful Sports Days, Temple were crowned 2021/22 Sports Champions. Temple House Chess runners-up. A big well done to the pupils who represented Temple House in the House Chess event and finished runners-up in a close-run tournament.

Over two evenings in June, the Music department held the annual instrumental and vocal competitions. The standard, as always, was phenomenally high and our adjudicator Mr James Greechan, organist and choral music expert, had his work cut out. Temple saw great success over the two evenings: Isla MacLeod (S3-T1) took home the Elizabeth V. Mackay award for instrumental music (piano) in the S1-S3 category, and Daniel Xie (S4-T2) was awarded the Sinclair Salver for instrumental music (piano) in the S4-S6 category. Mairi MacLeod (S6-T2) was awarded the Seona Cameron Cup for vocal music, with the highly commended award going to Shreya Marshall (S6-T1). Congratulations, everyone!

To round of the school year, as part of the transition process into S1, our P7s were all assigned their buddy family, which comprises of 3 S6 pupils and 3-4 S1 pupils. An S6 buddy is someone who S1 can go to, to ask questions or seek advice about academic subjects, homework, organisation, clubs, or anything that is worrying them. S1 can meet their buddies at any point throughout the year, and they will also take part in larger buddy events. One afternoon in June, the Cargill Hall was filled with buddy families meeting each other for the first time. P7s and S6s introduced themselves, talked about hobbies, favourite subjects, and P7s had the opportunity to ask questions about the Senior school. It was great to see such an excited atmosphere, and we are sure that the buddy families will enjoy working together across the next academic year.

We would also like to take this opportunity to say a massive thank you to the Temple Tutors, who do such an excellent job of looking after the wellbeing of our young people. Your welcoming and warm approaches make the pupils of Temple House feel a real sense of belonging.

Finally, to our leaving S6 pupils, thank you for everything you have done and contributed to Temple House during our time at The Academy. You have been a real credit to yourself, Temple House and the school. We wish you all the best in the future, good luck!

**R MAYES AND C THOMAS**

# THE COMMUNITY ASSOCIATION

## REVIEW OF THE YEAR 21/22 & LOOKING AHEAD TO 22/23

### ACHIEVEMENTS

Looking back over the academic year 2021/2022, despite the continued challenges presented by the Covid-19 pandemic in the earlier part of the year, the Community Association were able to close the year with a very successful Family Fun Day, at the School Ground, Annesland.

It was fantastic to see so many children and Academy families enjoying the afternoon...the bouncy castles being prevented from inflation due to H&S explained why the adjacently named pitches are called WindyEdge! The pony rides and other activities compensated well and this popular event will become an annual event in our calendar going forward (placeholder for diaries-Saturday 17th June 2023!)

The Community Association has continued to support the school and pupils by providing gifts at Christmas for all children, from books in the lower prep school, to tokens to mark the P4 Medieval Day to Season's greetings via chocolates throughout the rest of the school.

It was incredibly heartening to see how the entire school community quickly established a network to support and provide donations to the Ukraine. Thank you to all who donated- it was an overwhelming response, but greatly needed and appreciated.

A notable funding highlight last year was supporting the P6 F1 project, for which we are incredibly proud to learn two teams for the Academy are representing the school at the national finals in January 2023- We wish the best of luck to teams 'Fast and Furious' and 'Flaming Fast'!

### SECOND HAND UNIFORM SHOP

Much of this year has been spent reshaping the format of the Second Hand Uniform Shop, to make it more easily accessible by moving to an online platform (hosted by Uniformly.co.uk).

We continue to make improvements to this offering and hope to be able to

offer a blend of pop up physical sales, as well as maintaining the constant online presence.

We are also turning our attention to not just uniform but costumes that can be re-used by subsequent year groups, with the aim of supporting each themed/ experience day with costumes donated by the wider Community and sustained/ supplemented by the Association, negating the need for new costumes each year. Costume donations are gratefully received at either prep or senior school receptions (including World Book Day costumes).

I would like to thank the volunteers who have worked extremely hard throughout the year to modernise the Second Hand Uniform Shop particularly Rowena Morris for her efforts and focus.

### FURTHER THANKS AND FAREWELLS

I would like to thank everyone who has given up their valuable time and the entire Community Association membership (all parents, carers, teachers and staff) within The Glasgow Academy for your support in helping us to continue to evolve our Association; focusing on events that can allow us to get together, meet one another, share our experiences and support not just our children's journey within the Academy but our own.

I would like to make a special note of thanks to Pam Wong, who served for over 10 years as Treasurer of the Community Association (or GAPTA as it was previously known) who retired in June. This note of thanks comes on behalf of not just the current Committee, but all those Committees preceding us that Pam has steered and served on. Only when someone finishes in their role do you often appreciate the enormity of their impact. I'm both relieved and delighted that despite handing over the reins of Treasurer, Pam has continued to support the Community Association into the next academic year and handhold us all through this transition. Thank you Pam.

### LOOKING AHEAD

At the time of writing this review, we are reflecting on the successful return of the Winter Fair on 3rd Dec, featuring a visit from Santa for the first time- we hope you enjoyed visiting the Fair as much as we did organising and hosting it! Again, we hope to see this returning to a regular event on the first Saturday in December each year.

We are in the process of planning our programme of events for the rest of the 22/23 session and look forward to meeting you at one/all of them.

### WHAT WE NEED FROM YOU

In order to be able to deliver the breadth of events and activities we feel befit the Glasgow Academy and can bring our community together and raise funds to support this, we need to ask for your help.

We are always keen to welcome those who would like to support us in whichever ways you can. It could be:

- Taking on a formal role within the Committee;
- Suggesting and implementing ways to modernise and/or improve the way the Community Association operates;
- Support in either the planning of events;
- Giving an hour or two to help at the event/activity itself; and/or
- Turning up and enjoying the events/ activities we organise (which is as important, if not more so than the rest!)

Please just contact me at [Chair@tgacommunity.org.uk](mailto:Chair@tgacommunity.org.uk) to get involved and I would be delighted to hear from you.

**MARIA JOHNSTON**  
Chair  
[Chair@tgacommunity.org.uk](mailto:Chair@tgacommunity.org.uk)

# AFTER SCHOOL CARE



## STAFF TRIBUTES



### JULIE DAVID

Mrs David has been with us since 1985, and she is an incredibly hard act to follow. I could tell many tales of hilarious anecdotes, as Julie genuinely is great fun to be around, but she deserves much better than that.

She was the first person to greet me when I started as a clean-shaven, not very well-dressed teacher at The Academy back in 2005. I remember thinking that if everyone here is as warm and friendly as she is, this I will get on just fine here. Julie has brought so much joy to the lives of those lucky enough to have been taught by her and I cannot possibly do her commitment - both in and out of the classroom - justice. She is an absolute diamond, and we will all miss her a great deal. Julie has this incredible ability to really get to know a child and therefore get the very best out of them, and many of you reading will know exactly what I mean by that. She has more than earned a retirement - although I've checked the cover diary and can see that she's already booked in for the start of term - so this isn't quite goodbye, but thank you, for the many young lives you have helped shape.

### MR S MATHEWSON



### HAZEL LOGIE

Hazel Logie originally joined the school in 2000 and has led The Glasgow Academy Newlands since 2013. She leaves with the school site in wonderful shape - our strongest ever numbers.

The former Dairsie House building now stylishly evolved, and The Glasgow Academy Newlands a closer part of the family than ever before. I had the pleasure of working directly with Hazel as we shared a class as Assistant Heads for 3 years, she possesses a calm head and is one of the most organised people I have ever met. She is also the most wonderful baker and I sincerely hope she will continue to pop in with her Malteser cake! Hazel has been fiercely loyal to the Newlands site and hers, are big shoes to fill. Hazel will be hugely missed by pupils, staff and parents alike.

### MR S MATHEWSON



### JAMIE MCNAUGHT

Jamie McNaught leaves us after spending over 44 years at The Glasgow Academy. Jamie has been a very special, caring and kind, teacher and colleague.

The former Dairsie House building now He can also be mischievous and enjoys having fun and a good time. This has made learning all the more fun for his pupils, and school more enjoyable for his colleagues. For many years Jamie organised the Glasgow Accies Christmas ball, these were happy and at times 'wild' evenings, which literally thousands of Accies' will have attended. Jamie also organised numerous overseas rugby tours and art trips, where many memorable experiences were had. Memories of all of these occasions are regularly talked about to this day when our Academicals are reminiscing. Three generations of Jamie's family have had a close association with the school, and it's a sad day watching Jamie leave.

### MR KIM FRASER



### FIONA JONES

After a period of time working at Boclair Academy, Fiona joined the Music Department back in August 2016 to take over the afternoon Music Administrator position.

Alongside Liz Anderson, the pair made a formidable team in the administration of instrumental and vocal lessons across Kelvinbridge, Milngavie and Newlands, keeping parents and pupils up to date. Fiona quickly got to grips with the role and always had such a positive, can-do attitude no matter what issues were thrown at her (especially when trying to keep the Director of Music on schedule). Always one for a challenge, she even accompanied trips out to Glasgow Music Festival and the Trades House Burns competition: above and beyond the call of duty. When Mrs Anderson retired, Fiona very quickly stepped in to fill the gap and keep things going. Unfortunately for us, lockdown gave Fiona a taste of life away from TGA. Despite the pleading from the Director of Music, Fiona decided to take early retirement in June 2022, avoiding the cold dark mornings and could look forward to improving her tennis in the warmer months. We wish her the very best for her retirement and hope her back hand improves very soon!

### MR T MILLS



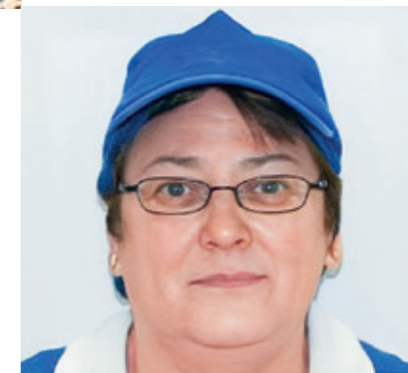
### SUSAN VERSCHUEREN

Susan joined TGA to work in 'Dairsie' in February 2007.

She was delighted to secure the position of secretary, joining the very tight-knit, enthusiastic team and a band of talented, happy children. She was lucky enough to see the majority of these pupils complete their school journey at Kelvinbridge, when she joined the Prep School admin team at Kelvinbridge, as Receptionist in November 2015. Susan worked hard and forged some lovely working relationships during her time at KB.

Susan retired in June 2022 and will be missed for her cheery disposition and welcome smile. Her work ethic and going above and beyond for our parents, was much appreciated by all.

### MS J VALLELY



### IRENE MILLER

Irene worked at the Academy for just over 20 years, starting as catering assistant and progressing to pastry chef. She also prepared all the salad for the salad bar and served on the sweet counter.

Irene was very hard-working and took her job seriously, her time-keeping was exemplary.

Irene could be quiet, but also had a wicked sense of humour to those of us that knew her well. Thank you for everything, Irene. We all wish you well for the future.

### MRS K MUNRO



### CAROLYN YEOMAN

Carolyn Yeoman joined The Academy back in 2006 as a part-time teacher of Music at (what was then) Atholl School.

Her role soon grew to include Prep School teaching at Kelvinbridge, where her passion to develop a love of music through singing games and rhythm work was firmly established. Anyone who has ever seen one of her Prep 3 Choir performances can lay testament to this. For many of us here in the Music Department, Mrs Yeoman was always our 'go to' person for anything relating to early years music. It is fair to say that she has helped to develop the early years music skills of many department staff during her time with us and I, for one, will always be incredibly grateful for her constant help and support over the last ten years. Alongside a wealth of songs and games, Carolyn leaves us with one particular Prep Music treasure: Groovy the Monkey. We will take good care of him and make sure he continues to help future Academicals with their pitch and rhythm work.

### MR T MILLS

# NEW STAFF



**JOANNA BARRIE**  
Early Years



**MICHELLE BEARE**  
Early Years



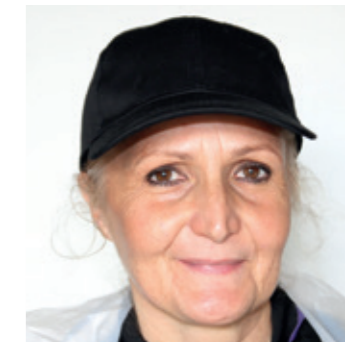
**PAUL BELL**  
Social Media & Engagement  
Manager



**JOLIE JOHNSON**  
Playworker



**BETH LIVINGSTONE**  
Prep teacher



**CLAUDIA MAINARDI**  
Catering Assistant



**IONA BROWN**  
Early Years



**VIVIEN DUNN**  
Milngavie Secretary



**ZENA PEARCE**  
Learning Assistant



**LAURA FITZPATRICK**  
Art Teacher



**EMMA SCOTT**  
School Nurse



**JULIE WALTERS**  
Prep Teacher



**SANDRA WILSON**  
Catering Assistant





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